



Using Analytics to Advance our Future Instruction Service

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OBJECTIVES

Understand current instruction impact

Be partnership-ready for curriculum redesigns

METHODS

De-identified data

SALI: Scheduling App for Library Instruction

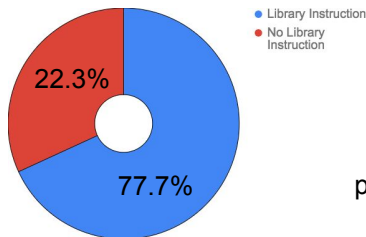
- curriculum related sessions
- July 2013-present

LARC: Learning Analytics Architecture

- Data at admission
- Data for current semester
- Data during time at U-M

Assessment from socio-economic, demographic and academic disciplines

FINDINGS

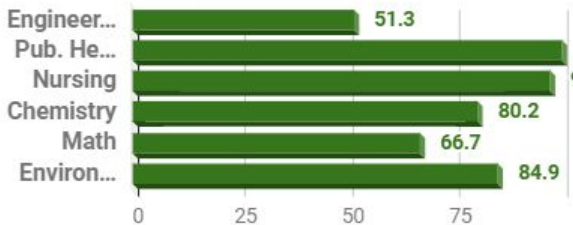


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students not participating in library instruction are male

Only $\frac{1}{4}$ of students have instruction in 2nd-4th year

Students by Discipline - Instruction over 4 years



DISCUSSION

Need to connect more with capstone and upper level courses

Move forward proposals to integrate into 1st and 4th year engineering courses

Evaluate library modules for declared psychology majors

Resulted in improved data collection

Address gaps in expertise for data analysis

Further enhance alignment & partnerships



DEI commitment