Surf, Sand, & Sun: Gathering User Feedback through a Beach-Themed Event The Library Kymberly Goodson: Director of Spaces, Lending, & Access UC San Diego

INTRODUCTION

The UC San Diego Library offers de-stress events throughout the year to help students withstand long hours of study in the library and the rigor of an 11-week academic term.

Student attendees enjoy activities and snacks, while staff use the opportunities to gather targeted library feedback. One such event was the Spring Beach Party, themed to the campus' location on the Pacific Ocean.

13 beach-themed posters and comment cards invited student feedback. Cards also included related tips about library services.

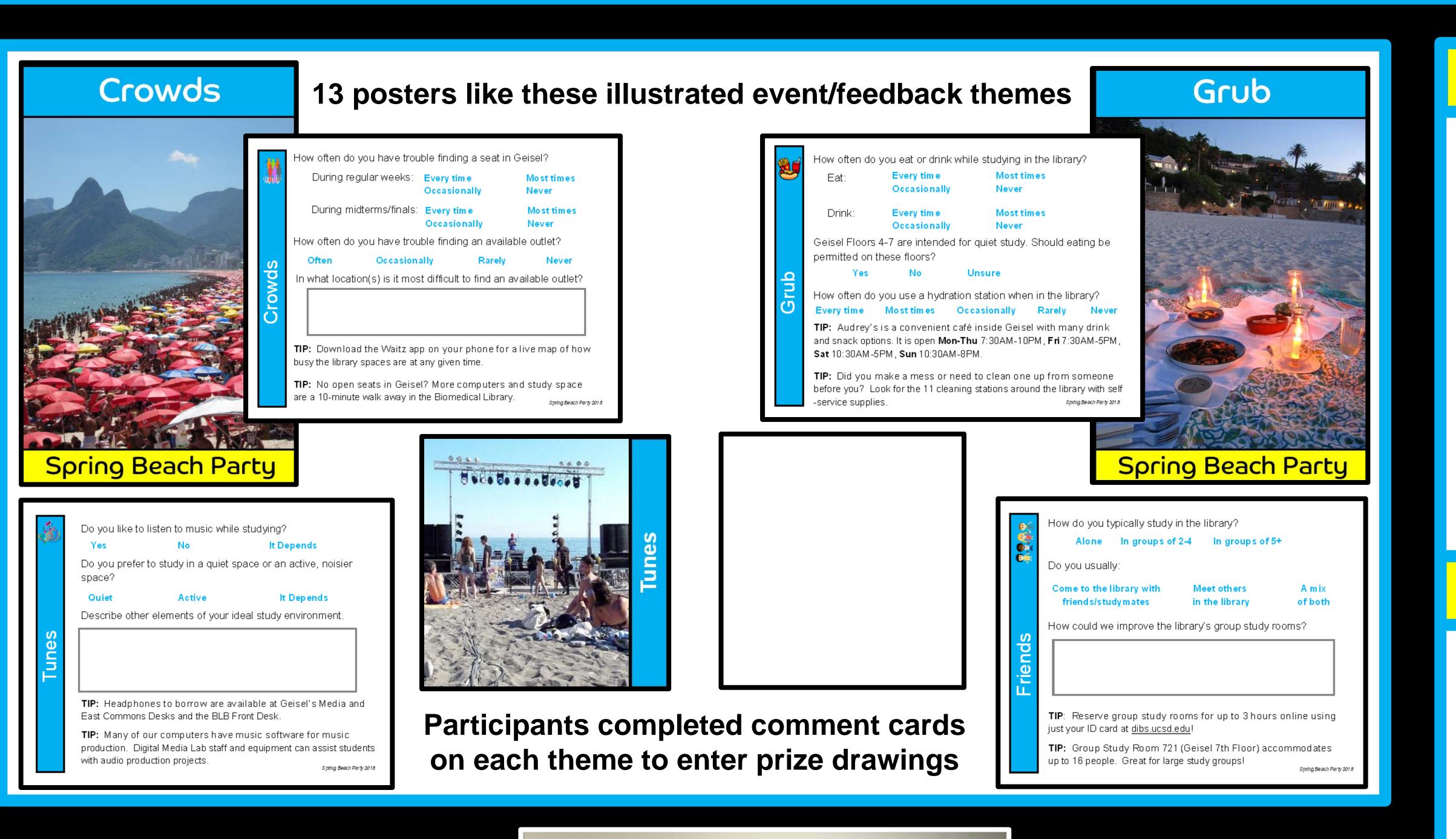
EVENT DETAILS

- Two-hour, drop-in event in April 2018
- Free lemonade, iced tea, and beach-themed snacks
- Kinetic sand play sets, magnetic poetry, word searches, and coloring sheets
- Attendees turned in up to 13 completed comment cards for an equal number of raffle tickets for prize drawings



PARTICIPATION

- At least 60 students stopped by during the 2hour event, most staying 30-40 minutes
- At least 25 attendees completed at least some comment cards (219 cards submitted total)
- Later in the year, comment cards were transformed into posters for additional, immediate feedback; an estimated 100 users participated in this subsequent effort
- Feedback from the event and posters is combined with user feedback from other contexts - to confirm user issues/needs, show areas of greatest interest to users, or highlight areas on which to gather more feedback





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Surfing *

Activities & time spent on library computers Likelihood of borrowing laptops, if offered

Excitement Library renovations & color preferences

Recharging * Use of library charging options

Relaxing Use of free time & managing stress Napping in the library

Crowds Finding open seats & outlets in the library

Companions Value of therapy animal activities

Tunes Music/noise/activity while studying One's ideal study environment

Reading Books to add to library collection Use of course reserves and selfcheckout machines

Transportation Bringing skateboards into library Finding parking near library

Bonfires

Evacuations/fire alarms in library Sense of safety in library

Treasures Library tips and treasures Best book read recently

Grub * Eating & drinking in library Use of hydration stations

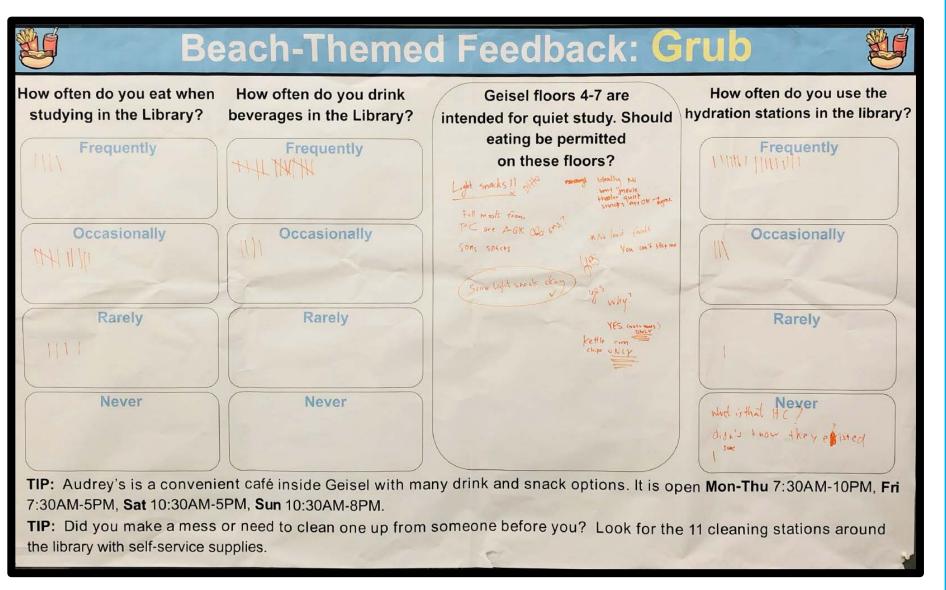
Friends

Group vs individual study Improving group study rooms

* Garnered the most user feedback

POST-EVENT FEEDBACK

Poster versions of the comment cards allowed for additional feedback after the event



FEEDBACK RESULTS

Showed:

- Interest in a leisure reading collection Need for more study rooms (both larger & smaller) and improved reservation system Desire for technology in more study rooms Need for study room soundproofing
- Concern over safety issues in library
- Need to improve exterior lighting
- Frequent difficulty finding an open seat
- Desire for stress-relief activities in library Tips to share with others for library outreach Need to increase awareness of charging options
- Support for secure skateboard storage Preference for bright colors in collaborative areas
- Desire for more color in library design Types of books users want in the collection

ADVICE TO OTHERS

This low-cost, easy to implement approach garnered immediate and actionable feedback from users in a fun and unique way that students found compelling. It can easily be adapted to suit the themes, staffing, and budgets of a variety of other libraries.

Decide on several areas of simple feedback you might like from your users, then design themes and methods around them that will excite and engage them. We find students eager to share feedback when it can be provided simply, and when doing so could positively benefit them.