BETTER BUY-IN FOR BIG CHANGES:

Using Collaborative Assessment to Understand and Implement the ACRL Framework for Information Literacy

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Access even more content related to this project, including survey results, activities, and the briefing document that introduced the group to the project:
http://bit.ly/LAC2020Poster

THE IMPETUS

Our instruction plan was way out of date. We needed to include the ACRL Framework as a foundational document, but we needed to also understand it as a group. To get current on our profession's guiding documents, we started a collaborative education process.

BUY-IN

The Student Success Librarian used department meetings as impromptu focus groups to gauge willingness for change. To establish buy-in within the department, everyone was given a voice and a seat at the table to provide input on our pending educational journey.

OWNERSHIP

Establishing solid buy-in, even from the skeptical department members, provided everyone with a sense of ownership over the educational journey. We continually emphasized that this was a learning experience and not a mandate to use the ACRL Framework.

EDUCATION

We started with a collective literature review, group discussion, and conflict resolution all about the ACRL Framework. Then, we examined our own lesson plans for elements of the framework. Last, we examined established lesson plans based on the Framework

SURVEYS

We sent a survey to all department members asking for feedback about the educational process. We had a 100% response rate and most were positive about the experience and the Framework.
To see the survey results, click HERE.

INTERVIEWS

We did interviews with three department members and asked about their specific experiences with the Framework pre-and post-departmental education. Views ranged from converted skepticism about the Framework, to enthusiasm for the Framework, to a willingness to keep learning more.

"If I can sort of use each Frame as a strainer and strain my instruction through them, then I can better contextualize how I use the Framework in my one-shots." -- **Tenured UW Libraries Faculty, 23 years at UWYO**

"I want to say that I feel that the Framework is a bit more user-friendly than the Standards...My preference is definitely for the Framework."
-- **UW Libraries Specialist (Staff), 6 years at UWYO**

"One thing that I like about the Framework is that it's very...flexible and versatile and if you're teaching information literacy skills, you're going to cover at least one aspect of it."
-- **New UW Libraries Faculty Member, 2 years at UWYO**