

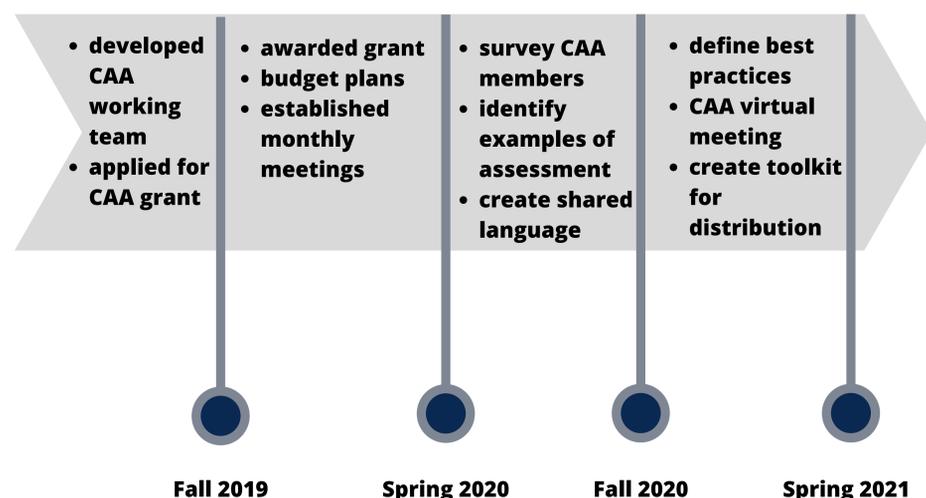
Toolkit for Assessment & Articulation of High-Impact Practices in Academic Libraries

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Approach

A persistent struggle for libraries has been demonstrating how libraries directly and indirectly contribute to student success. Calls to better measure and articulate the contributions of libraries to student learning are well-represented in our profession, most notably through the [ACRL Value of Academic Libraries initiative](#). Three member institutions of the [Colonial Academic Alliance](#), the parallel organization to the Colonial Athletic Association, are coordinating a toolkit to create, collect, and share sample outcomes and assessment tools. These tools can help libraries more effectively articulate and assess their value towards student success within the framework of the [AAC&U's High-Impact Practices \(HIPs\)](#). These eleven teaching and learning practices have been widely tested and have been shown to be beneficial for college students from many backgrounds. This project will foster a shared language around the assessment and articulation of value of HIPs within academic librarianship that can clearly express how libraries have increasingly become integral to the success of engaged learning practices.

Project Timeline

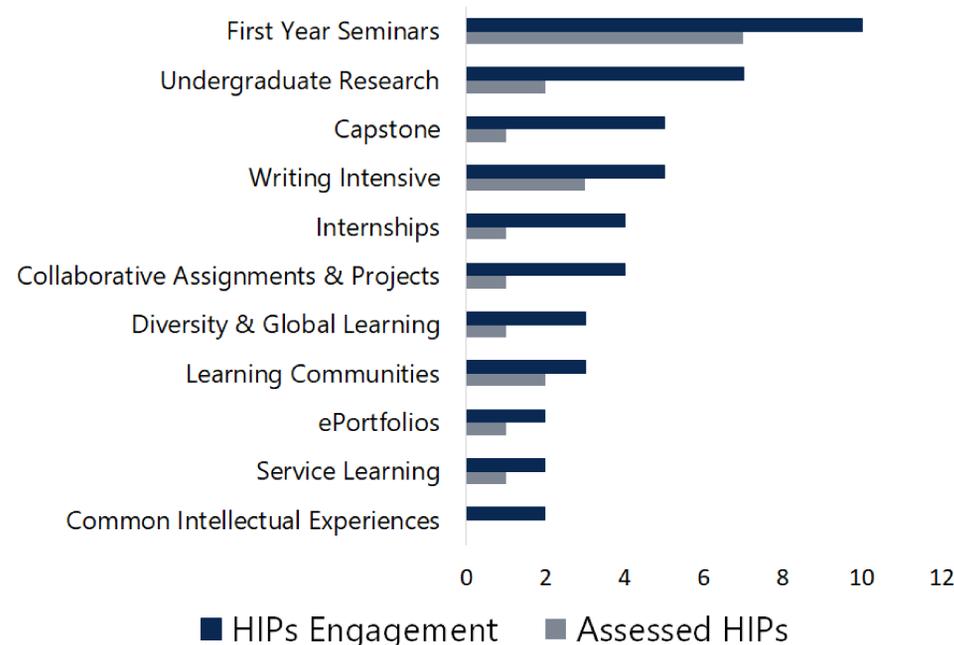


Aim

The toolkit can provide an entry point for academic librarians looking to lead, partner, and contribute to assessment practices on their campus and better describe the value to the broader academic community. Recognizing the variation across CAA member institutions, this collaboratively created toolkit will provide a blend of evidence based and outcomes-based examples of best practices and sample outcomes linking library assessment to HIPs. Our hope is that these examples will inspire appropriate local assessment of library initiatives on member campuses.

Survey Data

Surveys were sent to the 10 CAA member libraries to identify which of the HIPs activities they are engaged with, and which of these activities are being assessed. Results show nearly 40% of HIPs activities are being assessed by member libraries. A virtual meeting will be held to further explore assessment activities among CAA member libraries.



Toolkit : Sample Assessment

One piece of the toolkit will provide performance indicators with optional outcomes. An example of an assessment process for those libraries engaged in the HIP, First Year Seminars.

Principle

Libraries create, support, and enhance first-year seminar curriculum and other programs that bring small groups of students together with faculty or staff on a regular basis.

Performance Indicator

The library leads a programmatic effort to embed information literacy in the FY curriculum.

Sample Assessments

- All FY Students receive information literacy instruction.
- Faculty request support from the library for meeting information literacy outcomes with FY students.
- By the end of the library session students can analyze and evaluate sources to determine the authority of information sources

Acknowledgment

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