

Ithaka faculty survey at UC Berkeley, October 2018

International and Area Studies (IAS) Faculty: Are They Different?

60%
of IAS respondents value the collections of other institutions

Expanding the ILL network and extending the loan period for ILL materials will greatly help faculty universitywide, and IAS faculty in particular.

Discovery and Access

Generally, the top sources for obtaining or accessing journal articles and monographs are the Library and freely available online materials. However, almost 70% of the respondents of IAS faculty value their personal collections, versus about 45% of the faculty respondents universitywide. Similarly, about 60% of IAS respondents value the collections of other institutions, versus a little over 30% of the faculty universitywide.

When IAS faculty do not have immediate access to a journal article or a monograph, close to three-quarters of IAS faculty often use interlibrary loan, versus 38% universitywide. With a big difference, 42% of IAS faculty respondents purchase materials themselves, versus only 20% universitywide. In addition, a small percentage of IAS faculty give up, compared to other faculty.

IAS faculty pay more for personal collections than other faculty. More studies are needed to better understand the reasons and how the Library can help.

30%

Total response rate (811 complete responses, out of 2,748 faculty)

Print books are essential to IAS faculty, but it is also important to obtain as many hard-to-navigate monographs in electronic format as possible.

Format Preferences

Print resources play a very important role for most of IAS faculty members' research and teaching. Also, close to 65% of IAS faculty highly value e-books.

90% of the IAS faculty respondents prefer print books for reading in depth. They also value e-books for searching and navigation needs. It is worth mentioning that 83% of the faculty respondents universitywide agree that reading in depth is easier in print. Accordingly, most IAS faculty members disagree that print books will not be necessary in libraries in the near future.

90% vs. **65%**
print books vs. e-books



15%

Total International and Area Studies (IAS) responses (106 total responses)

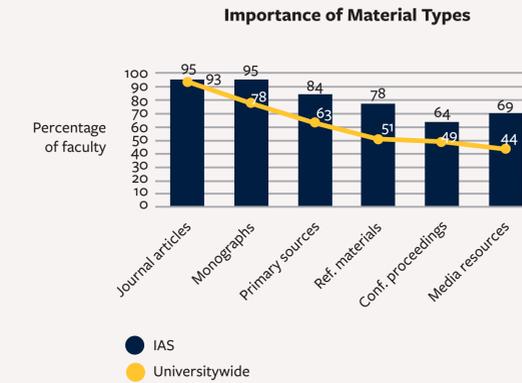
All material types are important for IAS faculty, with books and journal articles at the top. Primary sources, reference materials, conference papers, and media resources are also valued by IAS faculty.

Adding more databases focused on area studies to the collections, and promoting them, will greatly help IAS faculty discover new scholarly literature.

Material Types

When it comes to the importance of various types of scholarly materials, peer-reviewed journals and scholarly monographs are the top choices for both IAS faculty and faculty universitywide. Similarly, primary sources are the third-most important material type for both sides, but they are more valued by IAS faculty respondents, with 84% versus 63%. Other types of materials, such as reference works, films, media, and conference proceedings, were more valued by IAS faculty respondents, as compared with faculty respondents universitywide.

Enhancing the Library catalog, in general, and facilitating the discovery of non-Latin materials, in particular, would help IAS faculty find resources easier and faster.



IAS librarians are highly valued by IAS faculty for the research support they provide, especially in developing undergraduate students' research skills.

Teaching and Learning

About half of the faculty respondents in IAS and universitywide believe that their undergraduate students have poor research skills, particularly in locating and evaluating scholarly information. In response, about three-quarters of faculty respondents on both sides indicated that improving undergraduate students' research skills is an important educational goal. Also, close to three-quarters of the IAS faculty respondents, versus about 60% of faculty respondents universitywide, indicated that librarians in the UC Berkeley Library contribute significantly to developing students' research skills.

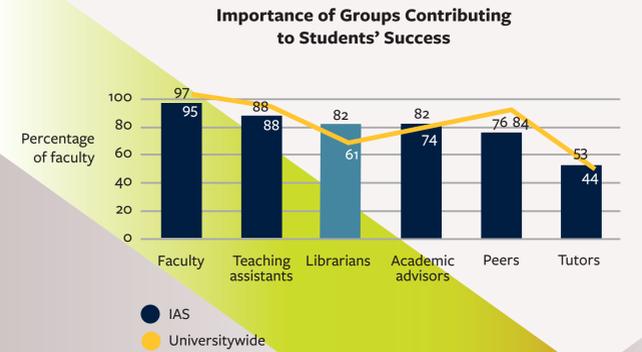
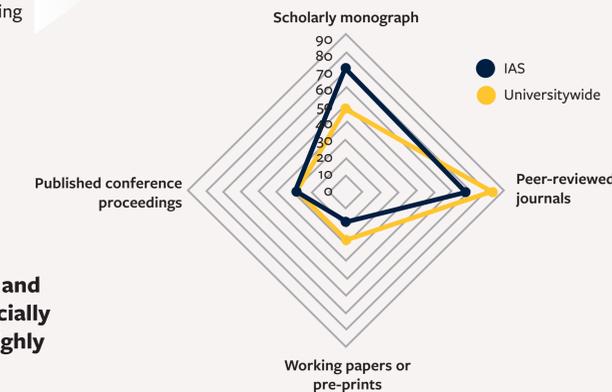
Institutions making efforts to digitize and make resources freely available, especially primary and archival resources, are highly valued by IAS faculty.

67%
of IAS respondents prefer publishing journal articles

Research Dissemination and Publication

Monographs and journal articles are the top venues of publication for IAS faculty; however, 70% of IAS faculty prefer publishing monographs, versus 47% UC Berkeley wide, while 67% of IAS respondents prefer publishing journal articles, versus 82% of faculty universitywide.

Publication Venues Output



Role of the Library

Librarians are the second-most important group for IAS faculty respondents, after others in teaching groups such as faculty themselves and teaching assistants. Librarians are very important to 82% of IAS respondents, versus 61% universitywide. Also librarians are equally important to IAS faculty respondents as academic advisors.

Librarians are very important to **82%** of IAS respondents

Study limits

Faculty who are in departments not directly related to area studies are not included.

15% is a small percentage but could be used to highlight the general trends for area studies.

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Berkeley Library
UNIVERSITY OF CALIFORNIA