INTRODUCTION
In 2019-2020 academic year, WIUT Library conducted research to determine impact of library activities (LA) on labor market outcome (LMO). LRC activities such as Guest lectures, Reading Clubs, Embedded sessions, Information, and digital Literacy training, group and individual projects, team works, as an employability attribute. The research highlights the benefits of LRC activities and working in collaboration with students and effect services beyond the Library in the employability arena.

METHODOLOGY
Quantitative methods were employed, a survey questionnaire was distributed to alumni students in online google form. The research was based on this survey questionnaire. It was a semi structured questionnaire designed using a Likert Scale to collect data. The questionnaire was designed in order to gather alumni students' experiences.

DATA COLLECTION AND ANALYSIS
The primary data was gathered among alumni graduates; 60% (N=607) participated. The study collected the data in order to identify the differences in employability and position between high attended alumni's compared to low attended alumni student's on LRC activities and workshops. The questionnaire incorporated questions on:

- personal information
- opinions about the curriculum learning while studying at WIUT
- perception of employability skills
- use of the library

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RESULTS
The results show that library activities have a significant impact on labor market outcomes for students.

AVERAGE SCORE BETWEEN LEARNING ACTIVITIES AND PERCEPTION ON EMPLOYABILITY SKILLS

Students perceived the majority of soft skills during their studies at WIUT not very important until they approached real employment procedures.

Students visit LRC to complete assignments (85%), prepare for exams (76%), research (55%), borrow books (38%), reference (37%), and for others.

IMPLICATIONS
Analysis of current research provided valuable information for WIUT university and library to measure impact of LRC activities in the employability arena. The world is changing quickly and theoretical knowledge is becoming not enough in order to survive in the competitive market. Activities should be concentrated on market oriented skills in order to resolve the challenging employer needs. Providing market driven skills on LRC activities such as presentation skills, IT skills, problem solving, research skills with the high intensive motivation and commitment. Provide features can enhance the skills on current job market and curriculum of LRC activities should mirror in order to produce talented professionals for the information marketplace.

REFERENCES