Putting a Library Assessment Culture into Practice.

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@SelenaKillick
The Open University
(Quantitative & Qualitative)

- 50+
- 2 million
- 170,000
- 27,000+
- 180 & 600
- 790,000
The Open University Library (Quantitative & Qualitative)

- 80% & 100%
- 500,000
- 10 million
- 24/7/365
- 91%

Students who use library resources and attend library tutorials get better results.
Library Assessment Culture

University Strategy

Expertise

Library Strategy

Insight
University Strategy

Strategy Interpretation

Library Strategy
The Library Student Research Panel
Methods

- Interviews & Focus Groups
- Directed storytelling
- Surveys
- Wire Frames
- Observation studies
- Card Sorting
- Love letters / breakup letters
- Usability Testing
Information Architecture

Task 1 of 1
You want to check how to correctly format a reference for a website that you’re going to cite in your work.

Home
- Library Home
- Library Resources
- Guides
- Training and skills
- About Library Services
- News
- Search

Guides
- Introduction to the online library
- Disabled user support
- Passwords and troubleshooting
- Copying and downloading
- Study materials
- Finding resources for your assignment
- Finding ejournals and online articles
- Finding and using books and theses
- Finding information on your research topic
- Access library resources using Google Scholar
- Access to resources after study
- Library tools
- Libraries near you
- Joining the Open University Library
- Borrowing at Walton Hall

https://www.optimalworkshop.com/treejack/
Please use this sheet to make notes about your experience whilst participating in either a recorded or live online training session. Circle the words provided and/or jot down your feelings at each stage so we can learn more about the pacing and delivery of the sessions. When you are finished, please take a photo/scan/save and email to [library-email] or we will send you an envelope and postage to return your log-sheet upon request.

Questions? Please contact [contact-info] Thank you for your participation!

<table>
<thead>
<tr>
<th>Time</th>
<th>Right now I am feeling ... (circle your answer)</th>
<th>Other/More comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the session begins</td>
<td>Enaged Intersted Confused Bored Other (write in)</td>
<td></td>
</tr>
<tr>
<td>Start - 5 minutes</td>
<td>Engaged Intersted Confused Bored Other (write in)</td>
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Insight

Service Design

Student Success
Library Assessment Culture

- University Strategy
  - No Interest
  - No Capability
- Expertise
  - Library Strategy
  - No Resource
- Insight
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Thank you

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