

# Looking deeply at journey points and disciplinary discourse practices in support of graduate education

Elizabeth Kline  
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# Outline

- **Overview of study**
- **Methodology**
- **Intellectual journeys in graduate education**
- **Areas where most students struggle**
- **Library support structures**
- **Takeaways**

# Overview of study

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# The guiding framework

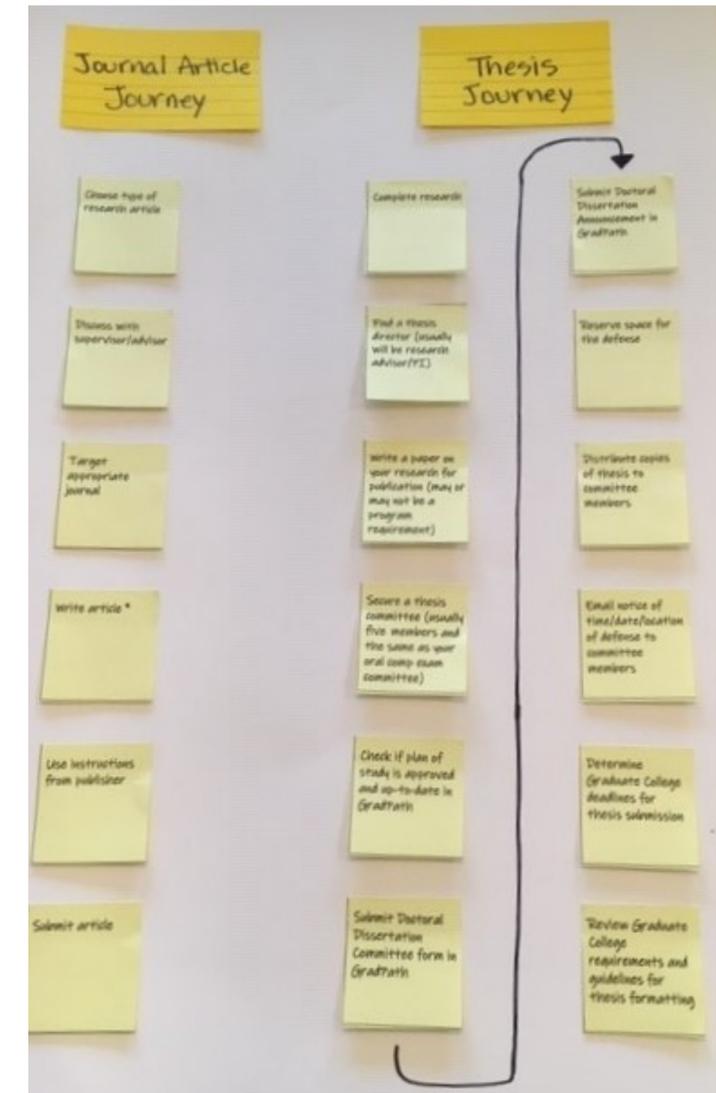
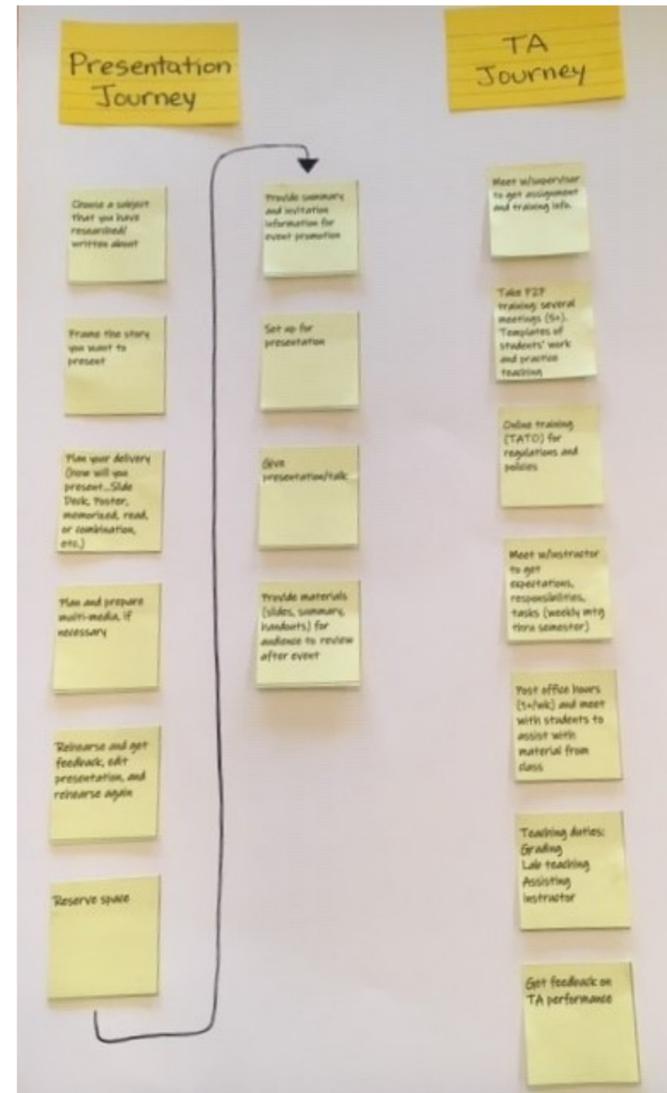
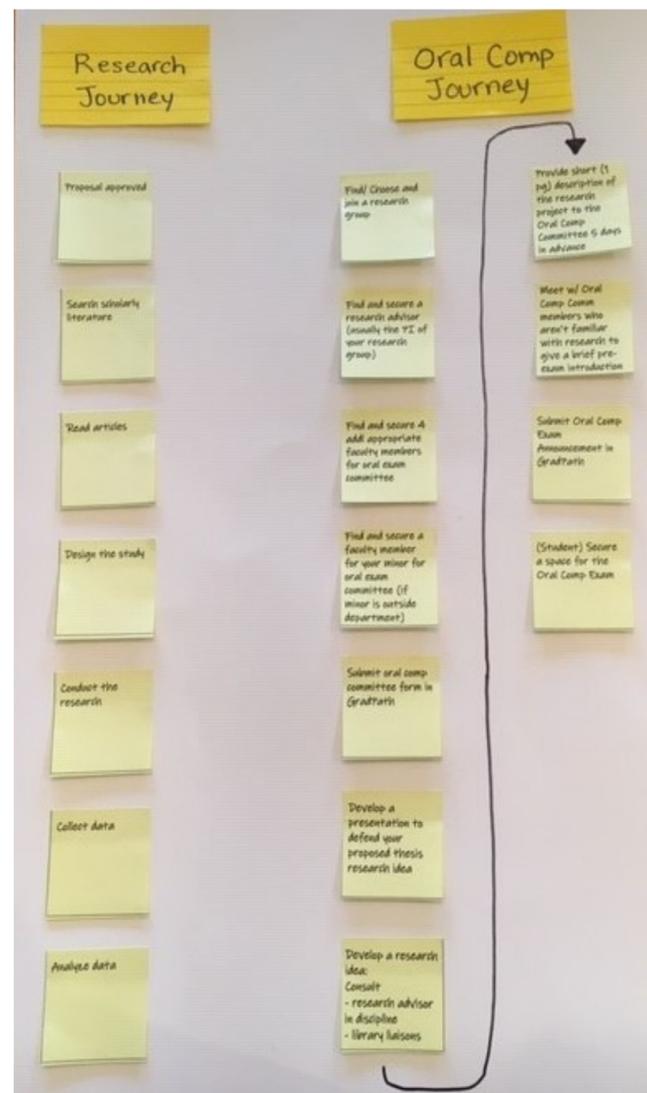
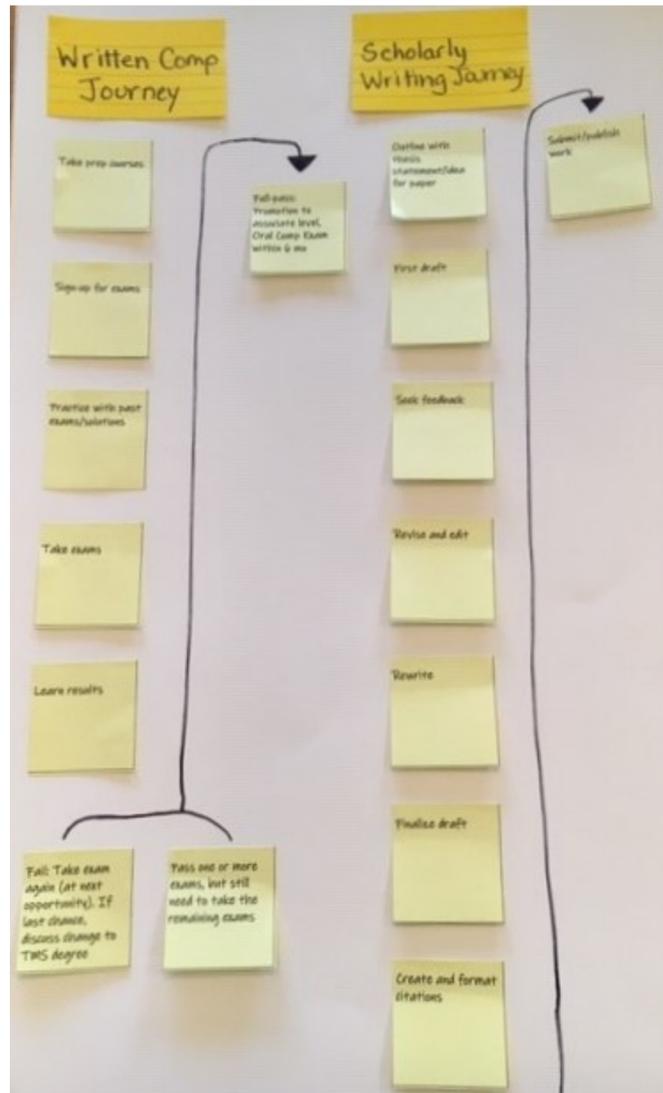
## Disciplinary Discourse Practices ...

***“practices which exemplify the attitudes, behaviors, tools and activities, and cultures that shape and represent a discipline and enable effective engagement with others in that community”***

# Methodology: journey maps



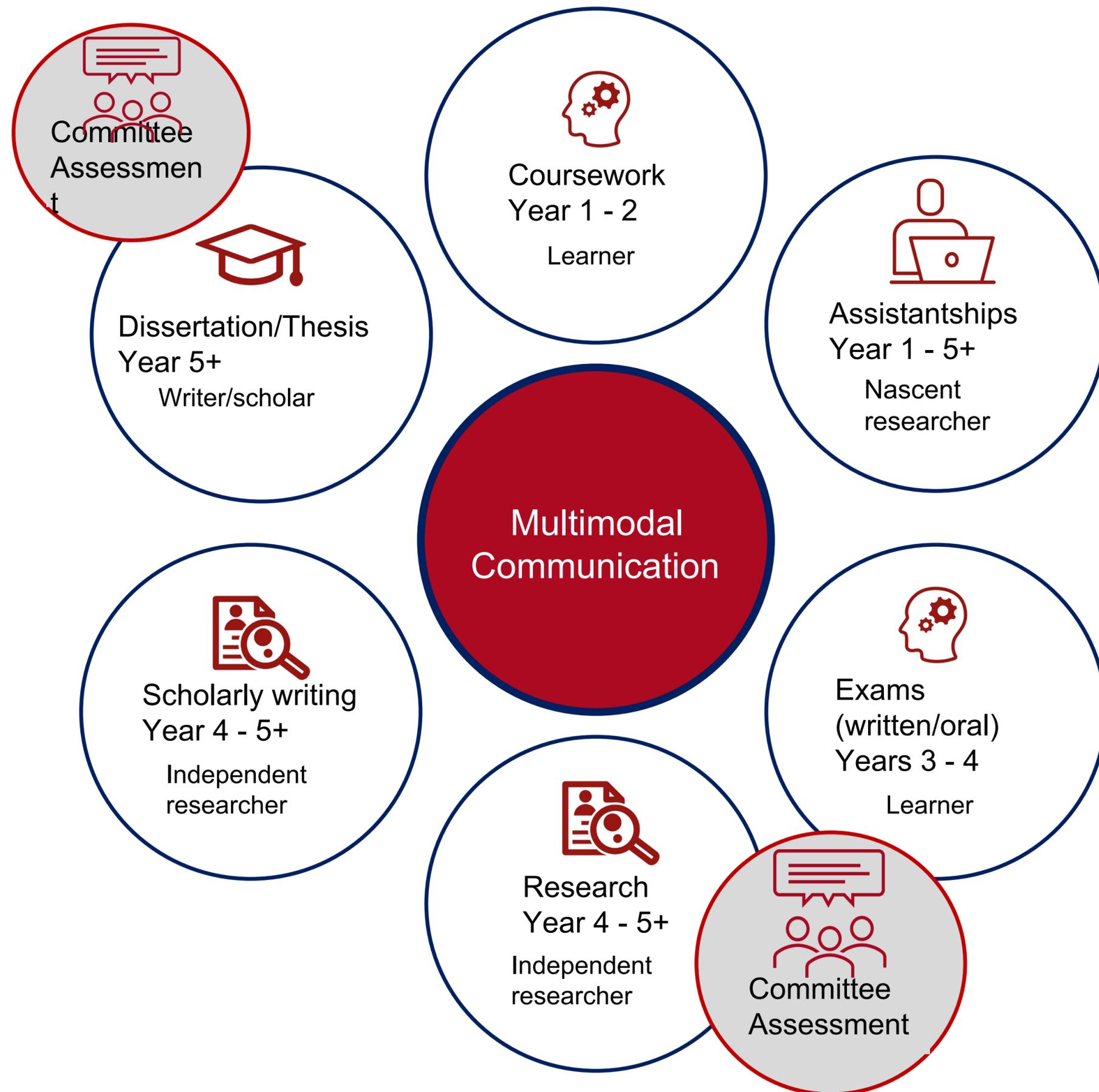
# Journey models



# Intellectual journeys in graduate education

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# Intellectual journeys in graduate education



# Journeys where most students struggle

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# Areas of struggle

## Exams

Volume of readings, don't know how to study, too many formats and processes, lost productivity, tendency to delay exams, 1<sup>st</sup> major assessment point

## Ideation/Committing to research topic

Most common place for attrition, students stressed and tired, don't use exam exercise to lead to this stage, 2<sup>nd</sup> major assessment point

## Transition to independent researcher

No structure is given to student, working in isolation, no support provided unless specifically asked

## Writing

Most commonly cited struggle by faculty in all disciplines, struggle to craft a succinct and clear scientific argument, curricular writing assignments do not provide the scholarly writing skills expected in the discipline, cannot envision being an author and writing for a reader, most time-consuming mentor activity

# Library support structures

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# Support structures

## Exams

**Pedagogically based guide to assist students in their studying, including tools to compile, organize, and make notes, strategies for how to approach the content, what information they should be focusing on, and methodologies to synthesize readings and approach writing practice essays.**

## Ideation/Committing to research topic

**Establish support structures from coursework to pre-exam period. Develop activities to aid with discovering and exploring topics, help emphasize that readings and synthesis aids in exam preparation as well as dissertation topic. Activities to help explore topics to take back to mentor / committee will help establish a research identity.**

## Transition to independent researcher

**Journey maps can be used to breakdown activities to complete, set timelines, aid in identification of issues or needs that can be discussed with mentor / committee.**

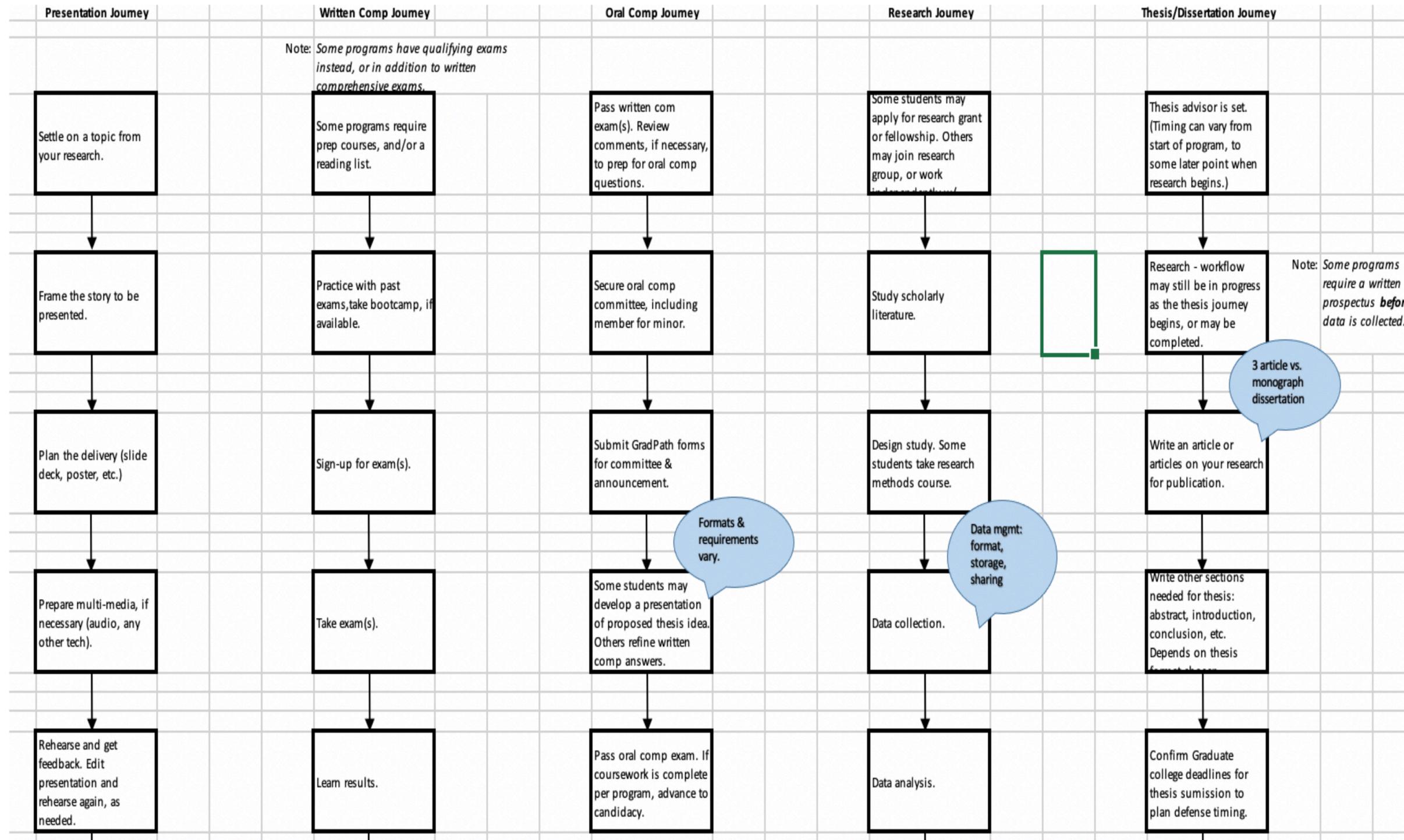
## Writing

**Toolkits such as Libguides with resources, exercises including activities to learn about key journals, author instructions, how to structure articles in a particular discipline, and small writing cadence exercises with deadlines, workshop or activity guide to show how to assemble the final thesis.**

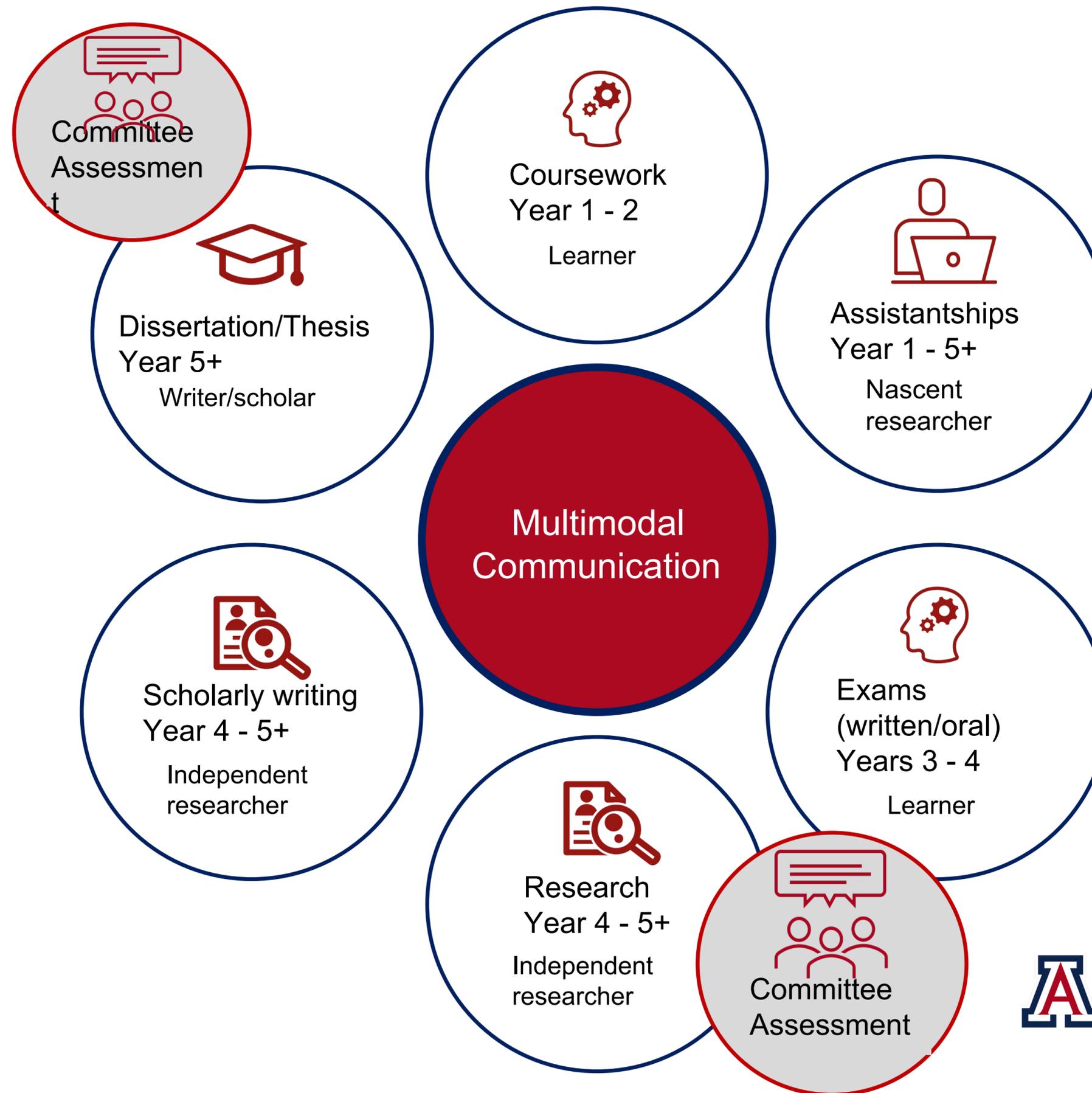
# Takeaways

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# Editable journey maps



# Connection with committee members



# Takeaways

- Target committee members
- Generate a timeline for occurrence of key disciplinary journeys
- Align to and connect services to intellectual journeys in graduate education
- Focus on disciplinary discourse practices and promote services with known “terminology” (i.e., Reading Lists) to students

# QUESTIONS & DISCUSSION

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[klinee@arizona.edu](mailto:klinee@arizona.edu)

