This study plans to assess the impact of a library workshop series on first-generation college students attending a mid-size community college. The goal of the assessment is to understand the relationships between first-generation college students, library instruction workshops, and the success metrics of retention and grade point average.

First-generation student attendance will be compared against their continuing generation peers in an attempt to find statistically significant results in retention and grade point average. Attendance, including student ID number, was taken at each session. Student ID numbers will be compared against the larger student population.

Workshops were not mandatory but connected to freshman orientation course. Workshops focused on concepts such as Fake News and Creating a Research Question rather than demonstrations of resources. 100% virtual, varied offerings throughout semesters and days/times.

435 students
4 semesters of data 2020-2022
First-generation college student
Retention
Grade Point Average
Course Completion
4 semesters of data 2020-2022
First-generation college student

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