

## TUESDAY: NOVEMBER 1, 2022 (ALL TIMES EDT)

ALL SESSIONS TODAY are in ZOOM Meeting Rooms and required pre-registration.

TIME (EDT)	MIN		PRESENTATION	LEAD PRESENTER(S)
<b>11:30 - 1:00 PM</b>		<b>:90</b>	<b>ASSESSMENT ACCELERATORS 1</b>	
		AA #1	CARL Library Impact Framework	Justine Wheeler Tania Gottschalk Mark Robertson
		AA #2	A Roadmap to Practical Strategic Planning	Maurini Strub Starr Hoffman
		AA #3	Present and Future Proficiency: Updating the ACRL Assessment Proficiencies to Reflect Current and Coming Realities	Rebecca Croxton Jung Mi Scoulas Megan Oakleaf
<b>1:00 - 1:30</b>	<b>:30</b>	<b>BREAK</b>		
<b>1:30 - 3:00 PM</b>		<b>:90</b>	<b>ASSESSMENT ACCELERATORS 2</b>	
		AA #4	Choosing Your Own Scholarly Communication Adventure	Emily Chan Nicole Lawson
		AA #5	Demystifying Qualitative Coding	Alisa Rod Marcela Y. Isuster
		AA #6	Online Participatory Design: Activities and Approaches for User Engagement in the Remote Environment	Jackie Belanger Maggie Faber
<b>3:00 - 3:30</b>	<b>:30</b>	<b>BREAK</b>		
<b>3:30 - 4:45</b>		<b>:75</b>	<b>ASSESSMENT ACCELERATORS 3</b>	
		AA #7	A Discussion on the Evolution of Assessment Work in Academic Libraries	Kat Bell Steve Borelli Emily Guhde Maurini Strub
		AA #8	Data Ethics and Learning Analytics: Putting Privacy into Practice	Lisa Hinchliffe
		AA #9	Introducing the Value-Sensitive Library Assessment Toolkit: A Practical Approach for Ethical Assessment	Scott Young
<b>4:45 - 5:00</b>	<b>:15</b>	<b>BREAK</b>		
TIME (EDT)	MIN		PRESENTATION	LEAD PRESENTER
<b>5:00 - 6:00 PM</b>	<b>:60</b>		<b>MEET &amp; GREET ORIENTATION</b>	Steve Hiller Nancy Turner

## WEDNESDAY: NOVEMBER 2, 2022 (ALL TIMES EDT)

TIME (EDT)	MIN		PRESENTATION	LEAD PRESENTER
11:30 - 12:45	:75		OPENING GENERAL SESSION & KEYNOTE	
12:45 - 1:30	:45		BREAK	
1:30 - 3:00	:90		CONCURRENT SESSION #1	
TIME (EDT)	MIN		PRESENTATION	LEAD PRESENTER
	:90		DIVERSITY-EQUITY-INCLUSION	
1:30			Moderator Welcome	
	:15	Paper	Towards a modern, inclusive Library Advisory Board	Anita Hall
	:05	Q&A SESSION		
	:15	Paper	Demographic analyses in the US: an insight-based approach to studying diverse needs for library planning	Starr Hoffman
	:05	Q&A SESSION		
	:15	Paper	Converting Climate Assessments into Evidence-Based Change	Brian Keith
	:05	Q&A SESSION		
	:15	Paper	A mixed-methods approach to assessing Diversity, Equity, and Inclusion in library collections	Jayne Sappington
3:15	:15	Q&A SESSION		
TIME (EDT)	MIN		PRESENTATION	LEAD PRESENTER
	:90		COLLECTIONS VALUE/IMPACT	
1:30			Moderator Welcome	
	:15	Paper	360 Degree Approval Plan Assessment	Eva Jurczyk
	:15	Paper	Opting In or Out of Checkout History: What Drives Patrons' Decisions about Their Library Data	Craig Smith
	:05	Poster	Importance and impact of library resources and services for Faculty	Jung Mi Scoulas
	:05	Poster	Do online library collections impact faculty productivity?	Sandra De Groote
	:05	Poster	From collections to collaboration: building for the future	Chan Li
	:05	Poster	OverDrive User Experience Within a Small, Rural Academic Library	Michelle Owens
	:05	Poster	Assessing Book Club-in-a-Bag: What we Learned from Piloting a Campus-Wide Book Club Initiative	Rachel Dineen

	:05	Poster	Effects of Campus Closure on DDA	Keri Prelitz
	:05	Poster	On the Assessment of Acquisitions Methods and Usage of Monograph Collections: UCB & UCLA Libraries	Osman Celik
	:05	Poster	Narrowing the Gap: Using Data we have to add Content we don't	Liz Bober
<b>2:40</b>	<b>:20</b>	<b>Q&amp;A SESSION</b>		
<b>TIME (EDT)</b>	<b>MIN</b>		<b>PRESENTATION</b>	<b>LEAD PRESENTER</b>
	<b>:90</b>		<b>SERVICES/USABILITY</b>	
<b>1:30</b>			Moderator Welcome	
	:15	Paper	Assessing Scan and Deliver during COVID-19 and Beyond	Lisa Levesque
	:15	Paper	Optimizing a Library Website for Student Research: Comparing User Metrics between Encore and Google Scholar	Lindsay Ozburn
	:15	Paper	Integrated and holistic project assessment for a library website redesign	Heidi Burkhardt
	:05	Poster	Liaising through Numbers: Implementing a Transparent and Sustainable E-resource Assessment Plan	Taylor Ralph
	:05	Poster	Assessing Outcomes of an Undergraduate Archival Scholar Research Program (ASRA) at the University of Pittsburgh	Clare Withers
	:05	Poster	Dear Diary Study: student and participant leadership in a library assessment project	Truc Ho
	:05	Poster	Creation and Implementation of a Library-Wide Survey	Holt Zaugg
	:05	Poster	They Came, They Saw, but Did They Actually Get Help?: Using Simple and Effective Mechanisms to Go Beyond Usage Data and Gather User Feedback to Assess the Value of Research Services	Morgan Stoddard
	:05	Poster	Improving a Library FAQ: Assessment and Reflection of the First Year's Use	Vanessa Arce
<b>2:45</b>	<b>:15</b>	<b>Q&amp;A SESSION</b>		
<b>3:00 - 3:30</b>	<b>:30</b>	<b>BREAK</b>		
<b>3:30 - 5:00</b>	<b>:90</b>	<b>CONCURRENT SESSION #2</b>		
<b>TIME (EDT)</b>	<b>MIN</b>		<b>PRESENTATION</b>	<b>LEAD PRESENTER</b>
	<b>:90</b>		<b>DIVERSITY-EQUITY-INCLUSION</b>	
<b>3:30</b>			Moderator Welcome	
	:15	Paper	An Equity Audit for DEI Data in an Academic Library	Ashley Lierman
	:15	Paper	Assessing the needs of users with disabilities in pursuit of more accessible, inclusive libraries	Emily Daly

	:15	Paper	<b>Black Undergraduate Perceptions of Inclusion and Engagement in a Public Research University: Strengths, Challenges, and Recommendations for the Library</b>	Jung Mi Scoulas
	:05	Poster	<b>Their Challenges are Our Challenges Too: Librarian Involvement in the Grand Challenges in Assessment Project</b>	Megan Oakleaf
	:05	Poster	<b>Inter-Institutional Mobile Hotspot Lending Program</b>	Rebecca Croxton
	:05	Poster	<b>Find the Gap: The Bibliography as a Starting Point to Assess the Diversity of A Library Collection</b>	Eva Jurczyk
<b>4:30</b>	<b>:30</b>	<b>Q&amp;A SESSION</b>		
	<b>:90</b>	<b>ORGANIZATIONAL ISSUES/ASSESSMENT</b>		
<b>3:30</b>		<b>Moderator Welcome</b>		
	:15	Paper	<b>Supporting development initiatives through an investigation of stakeholder insight</b>	Steve Borrelli
	:15	Paper	<b>Responding to faculty concerns: an approach to salary equity analysis and course correction</b>	Leigh Tinik
	:15	Paper	<b>Assessing Student Employment in Libraries for Critical Thinking &amp; Career Readiness</b>	Rick Stoddart
	:15	Paper	<b>Building collective capacity for assessment and advocacy: A model for academic library consortia</b>	Lisa Hinchliffe
	:05	Poster	<b>Road to R2: Assessing library needs related to an expansion of university research capacity</b>	Cathy Meals
	:05	Poster	<b>Re-accreditation as an opportunity for improving library assessment: A case study</b>	Becca Brody
<b>4:40</b>	<b>:20</b>	<b>Q&amp;A SESSION</b>		
	<b>:90</b>	<b>CHALLENGE TALKS</b>		
<b>3:30</b>		<b>Moderator Welcome</b>		
	:05	Challenge	<b>A "culture of assessment"? Or an "assessment-minded culture"?</b>	Lindsay Ozburn
	<b>:05</b>	<b>Q&amp;A</b>		
	:05	Challenge	<b>Making a raft from a sinking ship: How to put it together when it's all falling apart</b>	Manda Sexton
	<b>:05</b>	<b>Q&amp;A</b>		
	:05	Challenge	<b>The Long and Winding Road of an Assessment Committee</b>	Karen R. Harker
	<b>:05</b>	<b>Q&amp;A</b>		
	:05	Challenge	<b>The Diverse Library Spaces Survey: A Tale of Unfocused Responses, Low Engagement and Naysayers</b>	Jena Styka Payne

	<b>:05</b>	<b>Q&amp;A</b>		
	:05	Challenge	<b>Taking Stock of Your Data Holdings: Pitfalls and Pearls</b>	Jeffrey Guintivano
	<b>:05</b>	<b>Q&amp;A</b>		
	:05	Challenge	<b>When empowerment becomes overwhelming: Strategies for collaborative institutional assessment</b>	Krystal Wyatt-Baxter
	<b>:05</b>	<b>Q&amp;A</b>		
	:05	Challenge	<b>The Challenge of Capturing and Communicating Meaningful Data on Open Educational Resources (OER) Outreach Initiatives</b>	Morgan Stoddard
	<b>:05</b>	<b>Q&amp;A</b>		
	:05	Challenge	<b>Recruiting a Diverse Participant Pool for an Academic Library Web Testing</b>	Laura Spears
	<b>:05</b>	<b>Q&amp;A</b>		
	:05	Challenge	<b>Signage- an untraditional assessment necessity</b>	Will Cook
	<b>:05</b>	<b>Q&amp;A</b>		

## THURSDAY: NOVEMBER 3, 2022 (ALL TIMES EDT)

**ACCELERATORS** are in ZOOM Meeting Rooms and required pre-registration.

<b>TIME (EDT)</b>	<b>MIN</b>		<b>PRESENTATION</b>	<b>LEAD PRESENTER(S)</b>
<b>11:30 - 1:00 PM</b>	<b>:90</b>		<b>ASSESSMENT ACCELERATORS 4</b>	
		<b>AA #10</b>	<b>Developing and Implementing Library Inventories</b>	Holt Zaugg
		<b>AA #11</b>	<b>Learning Analytics: It's Coming . . . Get Ready!</b>	Ken Varnum Megan Oakleaf Becky Croxton
		<b>AA #12</b>	<b>Six Dimensions: Evaluating and Planning Your Assessment Portfolio</b>	Gregory Smith Kory R. T. Quirion
<b>1:00 - 1:30</b>	<b>:30</b>		<b>BREAK</b>	
<b>TIME (EDT)</b>	<b>MIN</b>		<b>PRESENTATION</b>	<b>LEAD PRESENTER</b>
<b>1:30 - 3:00 PM</b>	<b>:90</b>		<b>CONCURRENT SESSION #3</b>	
			<b>COVID-19</b>	
<b>1:30</b>			<b>Moderator Welcome</b>	
	:15	Paper	<b>Envisioning our Future Phase III: The Pandemic Changed Everything</b>	Nancy Turner

	:15	Paper	Sharing is Caring: Empowering Voice and Engaging Library Staff During the Pandemic	Susanna Cowan
	:15	Paper	"They'll still come, they still need you, right?" Library Value after COVID-19	Amy McLay Paterson
	:15	Paper	Overcoming Technology Barriers, Particularly for Historically Underrepresented Students	Travis Teetor
	:05	Poster	Shifting to hybrid work: An evaluation of flexible work arrangements in the library	Amarainie Marquez
	:05	Poster	Adapting to „New Normal“-Response to COVID-19: Village Libraries' Services	Jelena Rajić
<b>2:40</b>	<b>:20</b>	<b>Q&amp;A SESSION</b>		
	<b>:90</b>	<b>DATA PRESENTATION &amp; VISUALIZATION</b>		
<b>1:30</b>			<b>Moderator Welcome</b>	
	:15	Paper	Visualizing the Intersection of Impact and BTAA Libraries Investments in the Research Enterprise Using Open Government Data: An Exploratory Model Using Tableau	Sarah Murphy
	:15	Paper	Visualizing Value of Library Collections Relative to the University Teaching and Research Enterprise: An Application of the CDL Journal Weighted Value Algorithm by Three BTAA Libraries	Sarah Murphy
	:15	Paper	Development of an IPEDS Academic Programs Dashboard: Leveraging Public Higher Education Data for Strategic Insight	Joe Zucca
	:05	Poster	The Missing Data: The Absence of Data Literacy Standards in Librarianship	Heather Owen
	:05	Poster	It's Time for an Update: Analysis of Assessment Skills in Library Job Postings	Emma Brown
	:05	Poster	Finding a home for A-Z and everything in between	Anne Koenig
	:05	Poster	Title: Download, Clean, Repeat: Creating a Sustainable Data Dashboard Workflow	Kaypounyers Maye
<b>2:45</b>	<b>:15</b>	<b>Q&amp;A SESSION</b>		
	<b>:90</b>	<b>ORGANIZATION/SPACE/CRITICAL</b>		
<b>1:30</b>			<b>Moderator Welcome</b>	
	:15	Paper	A Sense of Place	Holt Zaugg
	:05	Poster	Re/envision, Re/imagine: Student and Employee Assessment for a Library Space Redesign	Jayne Blodgett
	:05	Poster	Semiotic Analysis of a Science Library: Inclusion and Messaging	Sarah Fitzgerald
	:05	Poster	Building a culture of assessment: Library Data Days	Steve Borrelli
	:05	Poster	Did we get it right? Foundations for ongoing space assessment	Matthew Barry

	:05	Poster	Share the Space - Actions to make library spaces more accessible.	Greg Davis
	:05	Poster	'What we Celebrate Workshops': a participatory approach to aligning what is celebrated in strategic planning and other evaluative contexts	Steve Borrelli
	:05	Poster	Mental models of the organization of scholarly information: A theoretical framework	Joy Nam
	:05	Poster	A Value Statement For Social Science Data Services	Cameron Tuai
	:05	Poster	Creating, Administering, and Responding to a Library Workplace Climate Assessment	Craig Smith
	:05	Poster	An intersectional, mixed methods analysis of first-year first-generation students' library perceptions and use	Megan Hodge
	:05	Poster	The Creativity Index: Developing a Scalable Library Space Study Model	Laura Spears
<b>2:50</b>	<b>:10</b>	<b>Q&amp;A SESSION</b>		
<b>3:00 - 3:30</b>	<b>:30</b>	<b>BREAK</b>		
<b>3:30 - 5:00 PM</b>	<b>:90</b>	<b>CONCURRENT SESSION #4</b>		
		<b>COVID-19</b>		
<b>3:30</b>		<b>Moderator Welcome</b>		
	:05	Poster	Finding a 'new normal' for library assessment: Lessons & reflections from COVID-19	Negeen Aghassibake
	:05	Poster	Understanding Changing Needs of Students and Faculty: A Comparison between 2018 and 2022 User Surveys	Grace YoungJoo Jeon
	:05	Poster	The Importance of Library Assessment in HR: A Case Study of Transitioning to a Hybrid Work Environment after the COVID-19 Pandemic	Sally Bowler-Hill
	:05	Poster	Raising an already high bar: Post-COVID expectations in the LibQUAL+ survey dimension of information control	Kirsten Kinsley
	:05	Poster	Uncovering more treasures in the data	Carolyn Dennison
	:05	Poster	Crowdsourcing Safety: using a dashboard to keep the library safe	Hector Escobar
	:05	Poster	Centering transparency and empathy in employee surveys to build community and generate dialogue	Steve Borrelli
<b>4:45</b>	<b>:15</b>	<b>Q&amp;A SESSION</b>		
	<b>:90</b>	<b>METHODS &amp; TOOLS/DIGITAL LIBRARIES</b>		
<b>3:30</b>		<b>Moderator Welcome</b>		
	:15	Paper	Understanding Library Reach and Impact with a CRM	Ellie Kohler
	:15	Paper	The meaningful measurement of liaison librarian services in an uncertain world	Jennifer Thomas

	:15	Paper	<b>One-Size-Doesn't-Fit-All: Differentiated Engagement Pathways for Transfer Student Success</b>	Rebecca Croxton
	:15	Paper	<b>Best practices for assessing reuse of digital content: Educational and instructional design perspectives</b>	Joyce Chapman
	:05	Poster	<b>Research Library Impact Framework Exploring Value and Impact in Research Libraries</b>	Sue Baughman
	:05	Poster	<b>Food for Thought: A cost-effective survey to obtain user feedback about collections</b>	Sephra Byrne
	:05	Poster	<b>Completing a Quality Assurance Assessment on a Consortial Virtual Reference Service</b>	Sabina Pagotto
<b>4:45</b>	<b>:15</b>	<b>Q&amp;A SESSION</b>		
	<b>:90</b>	<b>TEACHING/LEARNING</b>		
<b>3:30</b>			<b>Moderator Welcome</b>	
	:15	Paper	<b>Assessing Synthesis of Information from Sources</b>	Sarah Dahlen
	:15	Paper	<b>The effect of experiential learning on information literacy development in online doctoral students</b>	Carolyn Heine
	:05	Poster	<b>Measuring the effects of library workshops on success outcomes for first-generation college students.</b>	Melissa Bauer
	:05	Poster	<b>How do faculty design student research experiences? A qualitative study (working title)</b>	Cathy Meals
	:05	Poster	<b>Getting the most information out of your escape room program</b>	Leslie Drost
	:05	Poster	<b>"Evaluation and Searching Skills, Generally Speaking: Standardized Information Literacy Assessment in Undergraduate General Education Courses</b>	Cynthia Kane
	:05	Poster	<b>Why Do Faculty Choose Asynchronous Library Instruction?</b>	Karen Reiman-Sendi
<b>4:25</b>	<b>:35</b>	<b>Q&amp;A SESSION</b>		
<b>5:00 - 5:10</b>	<b>:10</b>	<b>BREAK</b>		
<b>TIME (EDT)</b>	<b>MIN</b>		<b>PRESENTATION</b>	<b>LEAD PRESENTER</b>
<b>5:10 - 6:00 PM</b>	<b>:50</b>		<b>CLOSING SESSION: COVID-19 &amp; LIBRARIES: PAST-PRESENT-FUTURE</b>	