

2014 Library Assessment Conference

Building Effective, Sustainable, Practical Assessment

POSTER GUIDE

SEATTLE, WASHINGTON AUGUST 4-6, 2014

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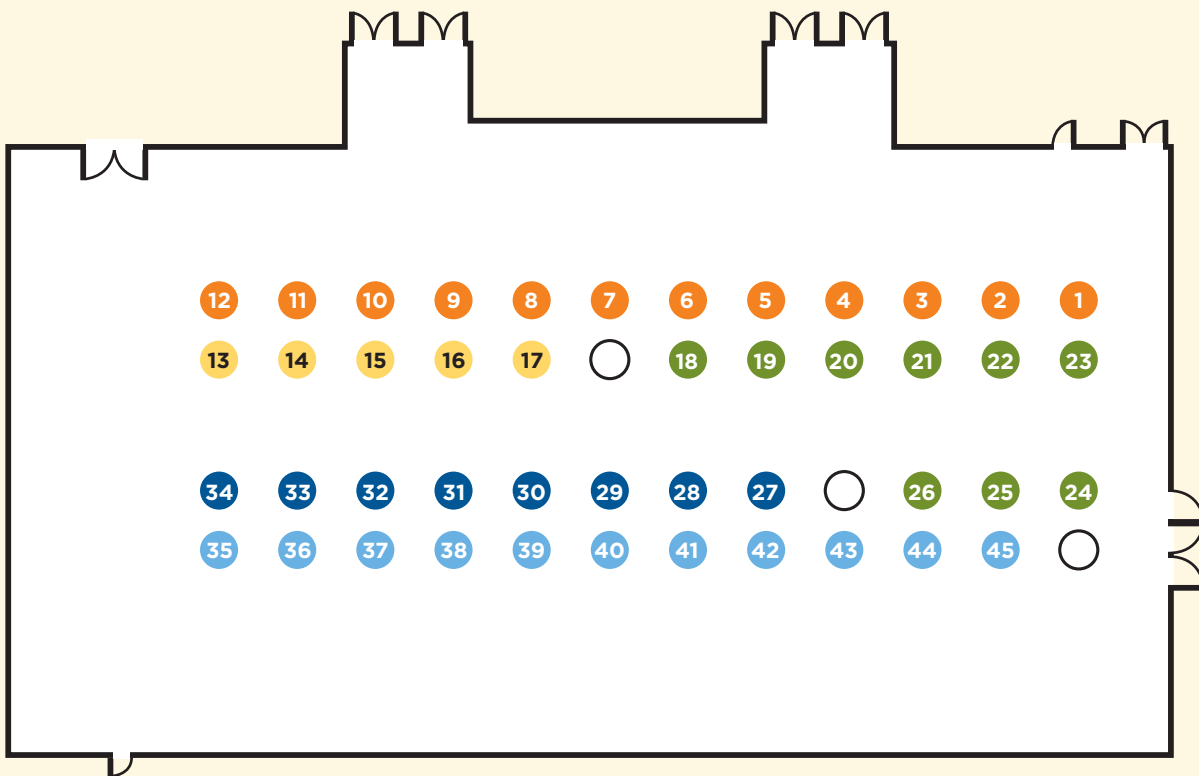
ASSOCIATION OF
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2014 Library Assessment Conference

Poster Session Map

- TEACHING AND LEARNING
- DATA AND COLLECTIONS
- ORGANIZATIONAL PERFORMANCE
- FACILITIES/SPACES
- METHODS/SURVEYS

HUB NORTH BALLROOM



2014 Library Assessment Conference

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(Poster title and authors listed alphabetically by lead author within theme)

-  **TEACHING AND LEARNING**
-  **DATA AND COLLECTIONS**
-  **ORGANIZATIONAL PERFORMANCE**
-  **FACILITIES/SPACES**
-  **METHODS/SURVEYS**

TEACHING AND LEARNING

- 1 Implementing a Practical Four-Phase Information Literacy Assessment Cycle at HKUST Library**
Victoria Caplan, Eunice Wong (Hong Kong University of Science and Technology)
- 2 What Does Learning Look Like? Finding Our Way Through Decentralized Bibliographic Instruction to Shared Information Literacy Program**
Gabriela Castro Gessner, Lance J. Heidig (Cornell University)
- 3 Assessing Information Literacy Instruction in the Virtual Sphere**
Paula Dempsey (University of Illinois at Chicago)
- 4 In the Mix: A Student-Centered Approach to Needs Assessment Survey Development**
Jessica Hagman, Chris Guder (Ohio University)
- 5 Streamlining Assessment in the Special Collections Classroom: Building and Implementing the Class Request Tool**
Emilie Hardman (Harvard University)
- 6 One Librarian's Trash is Another's ... Artifact? Methods for Assessing Instructional Design Performance**
Steven Hoover (Syracuse University)
- 7 Check, Please! Using a Checklist for Quick Information Literacy Assessment**
Nia Lam, Beth Sanderson (University of Washington Bothell and Cascadia Community College)
- 8 Librarians Matter! Librarian Impact on First-Year Student Information Literacy Skills at Five Liberal Arts Colleges**
Sara Lowe, Char Booth, Sean Stone, Natalie Tagge (Claremont Colleges)

- 9 Use of a Rubric to Assess Student Learning in an E-Portfolio Project**
Ann Medaille (University of Nevada)
- 10 Program Assessment of a Threshold Concept: Practice and Application**
Sara Seely, Ashley Downs, Andrew Grewell (Portland Community College)
- 11 A Mixed-Methods Evaluation of Using Popular Media to Teach Information Literacy Concepts**
Eamon Tewell (Long Island University Brooklyn)
- 12 Cut! How Assessing Student Learning Helped Us Focus our Video Production**
Krystal Wyatt-Baxter, Elise Nacca (University of Texas)

DATA AND COLLECTIONS

- 13 Evaluation of Electronic Book Utilization as a Text Book for the Undergraduate Student**
Ola Bayan (Arab Academy for Science, Technology and Maritime Transport)
- 14 Using In-depth Assessment to Save the Curriculum Library**
Shailoo Bedi, Chelsea Garside (University of Victoria)
- 15 Large Scale Collection Analysis: A Collaborative Approach**
Susan Edwards, Jim Church, Jennifer Dorner, Lyn Paleo, Hilary Schiraldi, Jon Stiles
(University of California, Berkeley)
Austin McClean (ProQuest)
- 16 Using Peer Comparisons to Develop Persuasive Narratives for Collection Budget Negotiations**
Linda Plunket, Steve Smith (Boston University)
- 17 Disciplinary Differences in Applying E-journal Usage Metrics**
Jim Stemper, Katherine Chew, Caroline Lilyard, Mary Schoenborn (University of Minnesota)

ORGANIZATIONAL PERFORMANCE

- 18 Where's My Money? A Revised Merit Fund Assignment System for Academic Librarians**
Jessica Adamick (University of Massachusetts Amherst)
- 19 Getting a Lock on the Questions: Assessing International Branch Libraries**
Rachel Besara (Florida State University)
- 20 Qualitative Analysis of Academic Program Review Reports: UC Berkeley Library's Collaborative, Research-driven Approach to Gaining Insight for Strategic Planning and Continuous Improvement**
Elizabeth Dupuis, Jeffery L. Loo (University of California, Berkeley)
- 21 Partnering with Librarians: Collaborating as MLIS Students**
Erin Eldermire, Amanda B. Albert (Syracuse University)

- 22 Using Assessment to Leverage Collaboration with the Campus Writing Center**
Heidi Gauder, Hector Escobar (University of Dayton)
- 23 The Drive to Create an Assessment Plan: A Department Head's Roadmap**
Leo Lo, Adriana Gonzalez (Kansas State University)
- 24 Minority Representation in the ARL Annual Salary Survey 2012-2013: Taking a Closer Look at the Evidence**
Shaneka Morris, Martha Kyrillidou (Association of Research Libraries)
- 25 Integrating Library Assessment into Curriculum Reviews**
Lori Ricigliano (University of Puget Sound)
- 26 Organizational Climate and Diversity: Lessons Learned**
Kate Zoellner (University of Montana)

FACILITIES/SPACES

- 27 Using GIS to Facilitate Data Driven Decision Making**
Jason Glatz (Western Michigan University)
- 28 Assessing Transcendence: Do Spaces that Inspire Meet Students' Desires?**
Bruce Keisling, Robert E. Fox, Jr. (University of Louisville)
- 29 Outer Spaces: Observing Campus Common Spaces to Learn About Library Space Usage**
Ebony Magnus (Michigan State University)
- 30 How to Redesign Space Assessment Surveys in the Digital Age**
Kelleen Maluski, Eimmy Solis (New York University)
- 31 "Library Space, Library Space, How Do Our Users Learn in This Place?"**
Susan Montgomery (Rollins College)
- 32 Assessing an Informal Learning Space: Everyone "Loves" Our New Space, but How Do We Know That It's Really Working?**
Jim Munson (University of California, San Francisco)
- 33 Evaluation of High-Density, Multipurpose Library Spaces**
Gardner Treneman, Jonathan Cain (Hunter College, CUNY)
- 34 "Sweeping" Statistics**
Shelie Vacek (University of South Dakota)

METHODS/SURVEYS

- 35 The Role of the Academic Library in the Research Creation Process of Fine Arts Students**
Shailoo Bedi, Christine Walde, Tad Suzuki, Bill Blair (University of Victoria)
- 36 Leveraging LibQUAL+ Results to Improve the Academic Library Experience**
Marwin Britto, Carisa Polischuk (University of Saskatchewan)
- 37 Assessing Student Demand for Library Hours at UC Santa Cruz**
Greg Careaga (University of California, Santa Cruz)
- 38 Comparing LibQUAL+ Comments: Comparative Analysis of Comments from the 2010 and 2013 Surveys at the University of Calgary**
Claudette Cloutier, Susan Beatty (University of Calgary)
- 39 Exploring Methodologies for Identifying Impact: a Statistical Analysis of Library as Place Questions from LibQUAL+® at Washington State University Pullman 2003-2012**
Robert Ferguson, Steve Borrelli (Washington State University)
- 40 Collaborate to Ensure a Quality Evaluation Instrument**
Judy Henning (University of South Africa)
- 41 From Transactions to Transformation: How Delaware Libraries are Using Dewey and Maslow to Achieve the Delaware Dream**
Annie Norman (Delaware Division of Libraries)
- 42 Defining Runaround: The Student Perspective**
Kandace Rogers (Sullivan University)
- 43 Can Data Drive Success? Implementing Instruction Evaluation Forms**
Ashley Rosener, James Gulvas, Barbara Harvey, Anne Merkle, Emily Frigo (Grand Valley State University)
- 44 Evaluating Library Contribution to Student Success**
Dana Thomas, Weina Wang (Ryerson University)
- 45 Revealing Stories, Rethinking Services: Assessing the International Student Library Experience**
Megan Watson, Alyssa Berger, Leslie Bussert, Althea Lazzaro, Shardé Mills, Danielle Rowland, Ana Villar (University of Washington Bothell and Cascadia Community College)

