

DEVELOPING AN INFORMATION LITERACY (IL) PROGRAM

Cornell University's administrators speak of "One Cornell" and our University Librarian sets system-wide strategic goals and objectives for the Library, but in truth the University is made up of 14 colleges and schools and the Library has 18 unit libraries, numbers and organizations that can pose significant challenges to launching campus-wide initiatives.

While the professional literature is filled with practical advice on how to develop an Information Literacy (IL) program, planning and implementing a program for a university with an undergraduate population of over 14,000 students, 75 fields of study, and with few core courses has been both daunting, and delightful.

We have learned that information literacy is a moving target and that our "singular" program is multi-faceted and has many best practices. Over the past five years we have collectively developed our strategic objectives and institutional learning outcomes, offered our library teachers a series of instruction workshops and learning opportunities -- including a special, customized ACRL Information Literacy Immersion program hosted at Cornell-and we have begun mapping our library instruction to our colleges' curricula. Our next steps will have us continuing our assessment of student learning in our classrooms.

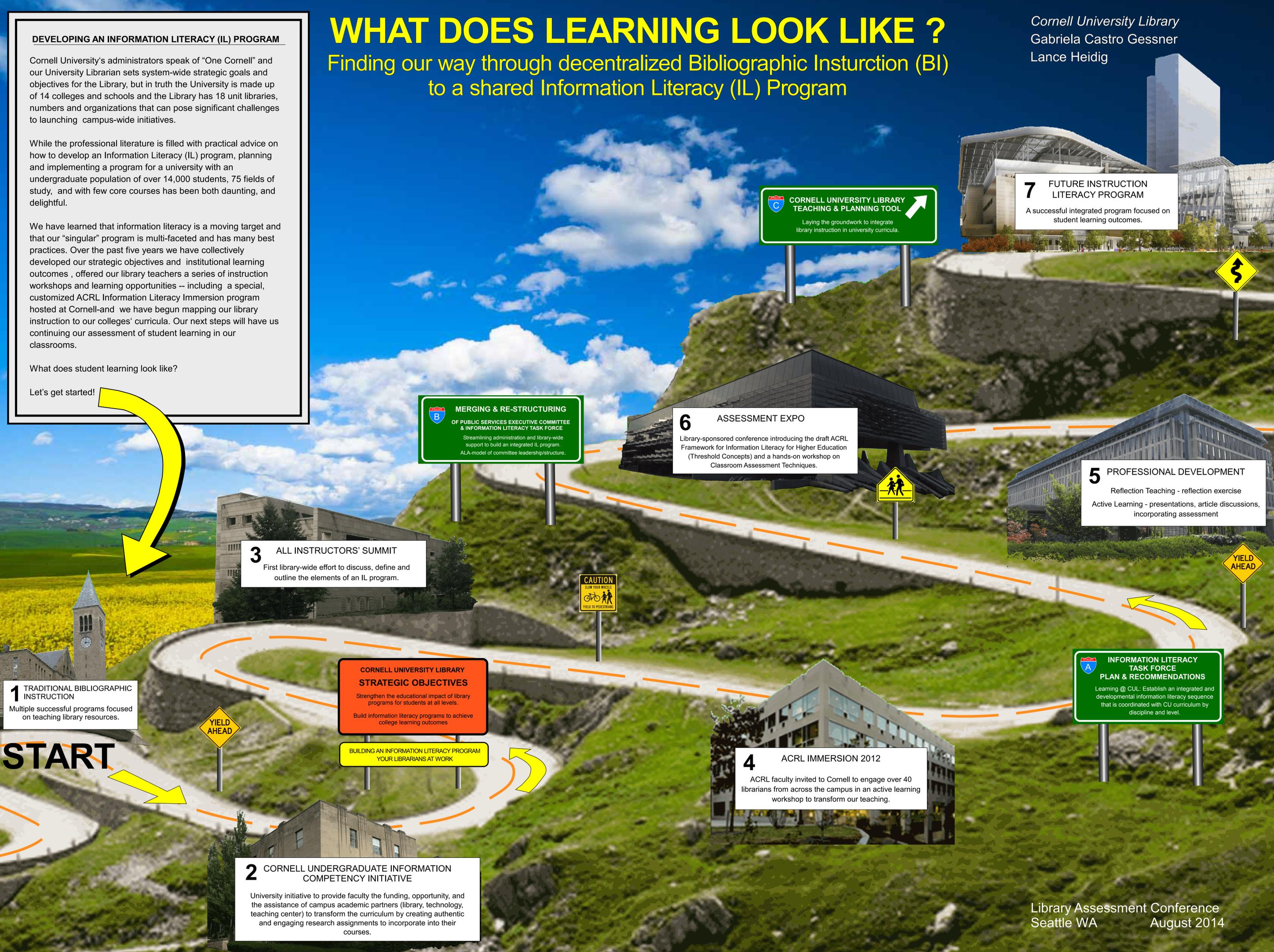
What does student learning look like?

Let's get started!

WHAT DOES LEARNING LOOK LIKE ?

Finding our way through decentralized Bibliographic Instruction (BI) to a shared Information Literacy (IL) Program

Cornell University Library
Gabriela Castro Gessner
Lance Heidig



1 TRADITIONAL BIBLIOGRAPHIC INSTRUCTION
Multiple successful programs focused on teaching library resources.



START

2 CORNELL UNDERGRADUATE INFORMATION COMPETENCY INITIATIVE
University initiative to provide faculty the funding, opportunity, and the assistance of campus academic partners (library, technology, teaching center) to transform the curriculum by creating authentic and engaging research assignments to incorporate into their courses.

CORNELL UNIVERSITY LIBRARY STRATEGIC OBJECTIVES
Strengthen the educational impact of library programs for students at all levels.
Build information literacy programs to achieve college learning outcomes

BUILDING AN INFORMATION LITERACY PROGRAM YOUR LIBRARIANS AT WORK

3 ALL INSTRUCTORS' SUMMIT
First library-wide effort to discuss, define and outline the elements of an IL program.

MERGING & RE-STRUCTURING
OF PUBLIC SERVICES EXECUTIVE COMMITTEE & INFORMATION LITERACY TASK FORCE
Streamlining administration and library-wide support to build an integrated IL program.
ALA-model of committee leadership/structure.



6 ASSESSMENT EXPO
Library-sponsored conference introducing the draft ACRL Framework for Information Literacy for Higher Education (Threshold Concepts) and a hands-on workshop on Classroom Assessment Techniques.



INFORMATION LITERACY TASK FORCE PLAN & RECOMMENDATIONS
Learning @ CUL: Establish an integrated and developmental information literacy sequence that is coordinated with CU curriculum by discipline and level.



5 PROFESSIONAL DEVELOPMENT
Reflection Teaching - reflection exercise
Active Learning - presentations, article discussions, incorporating assessment

CORNELL UNIVERSITY LIBRARY TEACHING & PLANNING TOOL
Laying the groundwork to integrate library instruction in university curricula.

7 FUTURE INSTRUCTION LITERACY PROGRAM
A successful integrated program focused on student learning outcomes.

What does Learning Look Like?

Finding our way through decentralized bibliographic instruction to a shared information literacy program

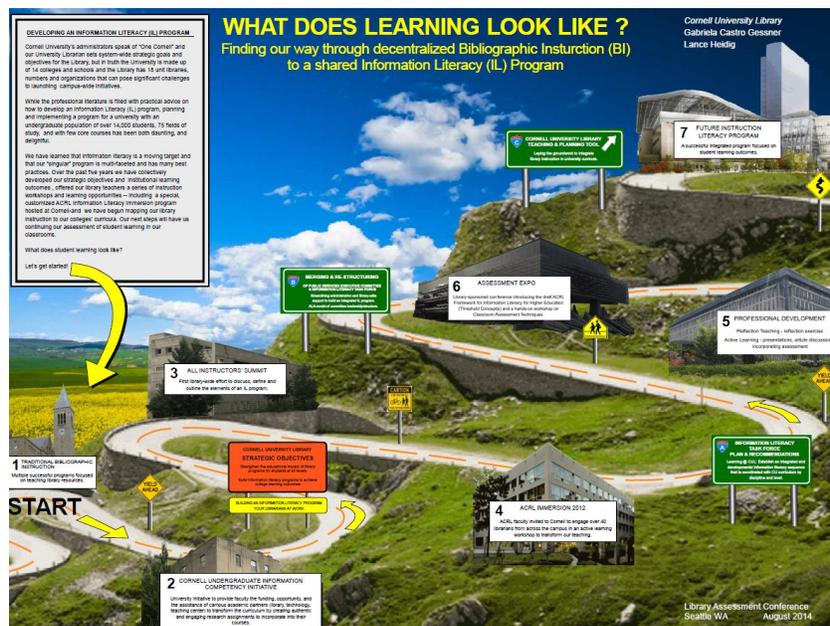
Gabriela Castro Gessner (agc24@cornell.edu) • Lance Heidig (ljh5@cornell.edu)
Cornell University Library

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What does student learning look like?



STRATEGIC INITIATIVE

Cornell University Library (CUL) Strategic Objectives

- Strengthen the educational impact of library programs for students at all levels.
- Build information literacy programs to achieve college learning outcomes

- 1 Traditional Bibliographic Instruction (BI)**
Multiple successful programs focused on teaching library resources.
- 2 Cornell Undergraduate Information Competency Initiative (CUICI)**
“University initiative to provide faculty the funding, opportunity, and the assistance of campus academic partners (library, technology, teaching center) to transform the curriculum by creating authentic and engaging research assignments to incorporate into their courses.”
- 3 All Instructors’ Summit**
First library-wide effort to discuss, define and outline the elements of an IL program.
- 4 ACRL Immersion 2012**
ACRL faculty invited to Cornell to engage over 40 librarians from across the campus in an active learning workshop to transform our teaching.
- 5 Professional Development**
Reflection Teaching – reflection exercise
Active Learning – presentations, article discussions, incorporating assessment
- 6 Assessment Expo**
Library-sponsored conference introducing the draft ACRL *Framework for Information Literacy for Higher Education* (Threshold Concepts) and a hands-on workshop on Classroom Assessment Techniques.
- 7 Future IL Program**
A successful integrated program focused on student learning outcomes.

ADMINISTRATIVE STRUCTURE & DIRECTIVES

- A Information Literacy Task Force (ILTF) plan and recommendations**
 - Learning@CUL: Establish an integrated and developmental information literacy sequence that is coordinated with CU curriculum by discipline and level.
- B Merging & Re-structuring of Public Services Executive Committee (PSEC) & ILTF**
 - Streamlining administration and library-wide support to build an integrated IL program. ALA-model of committee leadership/structure.
- C CUL Teaching & Planning Tool**
 - Laying the groundwork to integrate library instruction in university curricula.