

Libraries and Student Success: A Campus Collaboration with High Impact Educational Practices

Library Assessment Conference

August 2014

Seattle, Washington

What are High-Impact Practices?

- First-Year Seminars
- Common Intellectual Experiences
- Learning Communities
- Writing Intensive Courses
- Collaborative Assignments
- Undergraduate Research
- Diversity/Global Learning
- Service Learning
- Internships
- Capstone Courses



Essential Learning Outcomes

- Knowledge of human culture and the physical and natural world
 - Intellectual and practical skills
 - Personal and social responsibility
 - Integrative learning
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- George H. Kuh *College Learning for the New Global Century*. AAC&U. 2007

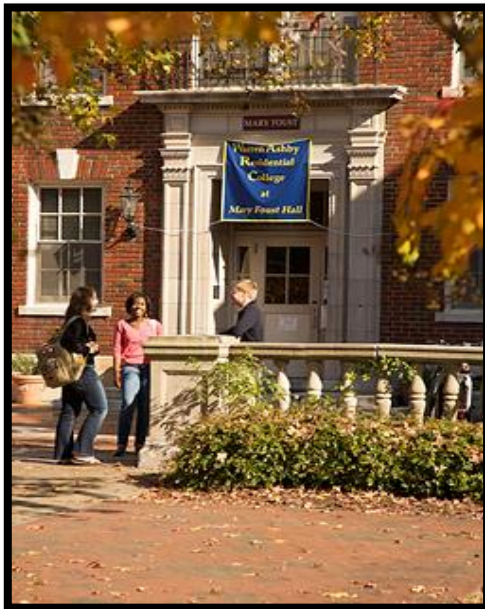
Let's focus on Learning Communities

- Two or more linked courses as a group
- Work closely with peers and professors
- Encourage integration of learning and involvement with “big questions.”



Learning communities at UNCG

- Learning Communities
- Living Learning Communities
- Residential Colleges
- Mosaic
- UNCG Teach
- Make a Difference
- Global Village
- Exploratory Studies
- Pre-Health
- First-Year Experience



Learning communities and the UNCG Strategic Plan

- ***Strategic Plan goal 3.3:*** Implement first-year learning communities for all first-time UNCG undergraduate students to encourage integration of learning across courses. (Learning Communities)
 - **Fall 2011:** 18-20% of first-year class (>500 students)
 - **Fall 2012:** 30% of first-year class (900 students)
 - **Fall 2013:** goal of 50% (1300 students)

Are they working?

Retention rates

- UNCG students: 75.7%
- UNCG LC students: 86.5%

Student success

- 2.74 average Learning Community GPA
- 2.64 average UNCG GPA

University Libraries and LC's

- Student Affairs Connection program began in 2007
- Liaisons to Learning Communities, Student Services, Student Organizations
- Residential Colleges
- Learning Communities
- Greek Societies
- Dean of Students
- Student Government

Outcomes for liaisons

- Increase contact and embed further with communities
- Gather data
- Develop an annual report

Collaboration with LCs

- Information literacy
- Assignment development
- Satellite reference
- Co-curricular activities



Let's tell the campus!

- Wrote extensive report to provide evidence of Libraries' support for all high impact practices
- Described each practice at UNCG
- Provided statistics for 2012-13 to show level of support
- Narrative and bullet points mapped activities
- Distributed to Provost, Deans, Student Affairs



Activities with Learning Communities

- 41 information literacy sessions
- Embedded librarian in Ashby Residential College
 - 2-4 office hours/week
 - Research consultations
- Attending final presentations or posters
- Assignment design
- LibGuides
- Research consultations
- “Lab sessions”
- Workshops for instructors

Libraries impact on student retention and success

High impact practices contribute to student retention and success

Libraries collaborate and align with high impact practices

Libraries contribute to retention and success

Recommendations



Learn about
high impact
practices on
your campus

Align with
these
practices

Map
statistics,
document
evidence,
share

More information

- Full report:

<http://tinyurl.com/p96fq3m>

- Kathy Crowe

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Questions?

