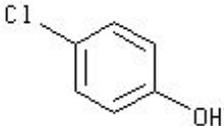


Notes about Surveys:

1. For post-instruction end-of-semester surveys, print format has a higher return rate than electronic format.
2. Sample *subjective* question:
How useful were the in-class searching exercises in terms of familiarizing you with the use of Chemistry library resources? (Choose one)
 very useful
 useful
 not very useful
 not useful at all
3. Sample *objective* question:
Why is it useful to read the abstract of an article before getting a copy of the full-text? (Choose one)
 It gives you all the citation information needed to obtain the full text.
 It gives you an idea of what the article is about.
 It provides access to the references used by the author.
 It indicates that the article could be found electronically.

Notes about Exercises:

1. Plan enough time, especially if students are required to leave the classroom.
2. Sample *exercise* question:
Using the techniques just demonstrated:
 - Draw the structure shown below.

Oc1cccc(Cl)c1
 - What is a name for this compound?
 - Obtain its IR spectra.
 - Can you find a 1949 article which reports the production of this compound?
 - What yield is reported?

For more examples of survey questions and exercises see this upcoming article:

Ferrer-Vinent, I. J. and C. A. Carello. 2008. Embedded library instruction in a first-year biology laboratory course. *Science and Technology Libraries* 28(4):