

AT THE TABLE: University of Maryland Libraries and the Campus Learning Outcomes Assessment Process

UM CAMPUS

LOA PROCESS:

- Degree granting units and others (Libraries, Student Affairs) develop 3-5 learning outcomes
- One outcome is assessed each academic year
- All outcomes are assessed over four year cycle
- Plans and results are reviewed by College Coordinators group
- Feedback is provided to units and Deans
- College Coordinators serve as internal consultants

LOA STRUCTURE:

- Deans Steering Committee
- Planning Committee
- College Coordinators
- CORE (general education) Working Group

UM LIBRARIES

LOA PROCESS:

- User Education Services develops Libraries LOA plan for general education and "gateway" courses
- Plan is vetted with Information Literacy Team
- Assessment is done by librarians teaching general education and gateway courses
- Results are reported to campus through College Coordinator
- LOA Pilot Project engages subject librarians in assessment of subject-specific instruction

LOA STRUCTURE:

- Information Literacy Team
- User Education Services
- College Coordinator (Diane Harvey)
- LOA Pilot Project (subject librarians)

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LIBRARIES LEARNING OUTCOMES

1. Students **demonstrate effective use** of the physical and virtual Libraries as a gateway to facilitate their learning. *OUTCOME ASSESSED 2007-2008*
2. Students **articulate** information need and **construct** research question or thesis statement. *ACRL Standard 1*
3. Students **identify** appropriate research tools and **construct and implement** effective search strategy. *ACRL Standard 2*
4. Students **identify and locate** needed research resources. *ACRL Standard 2. OUTCOME ASSESSED 2006-2007*
5. Students **examine, compare and evaluate** information sources. *ACRL Standard 3*

SAMPLE ASSESSMENT METHODS

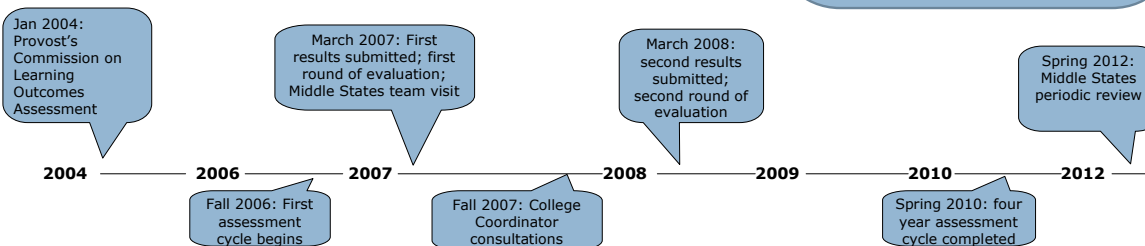
Freshman Writing:
Online "One Minute Paper"

Professional Writing:
Online post-test

UNIV 100 (intro to college):
Team hands on exercises

GEMS 100 (team-based research):
Bibliography analysis

UM Student Survey:
Self report questions on information literacy



"The UM Libraries have led the way on our campus with their simple assessments of learning in library sessions. In developing sensible and user-friendly assessment methods, and in actually using their assessment results to improve programs, the Libraries are a model 'culture of evidence.'"
Dr. Katherine McAdams, Associate Dean, Undergraduate Studies, University of Maryland