

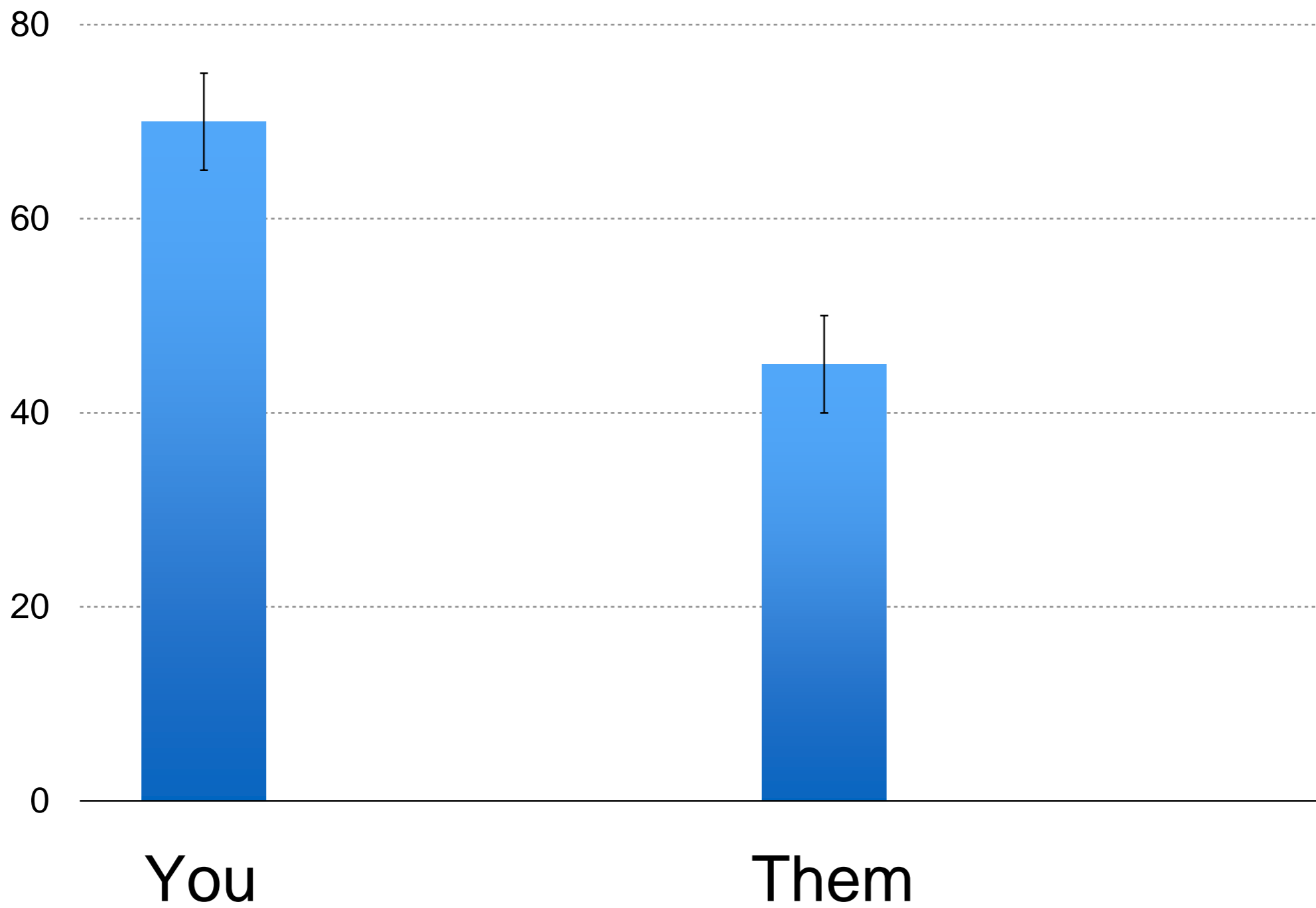


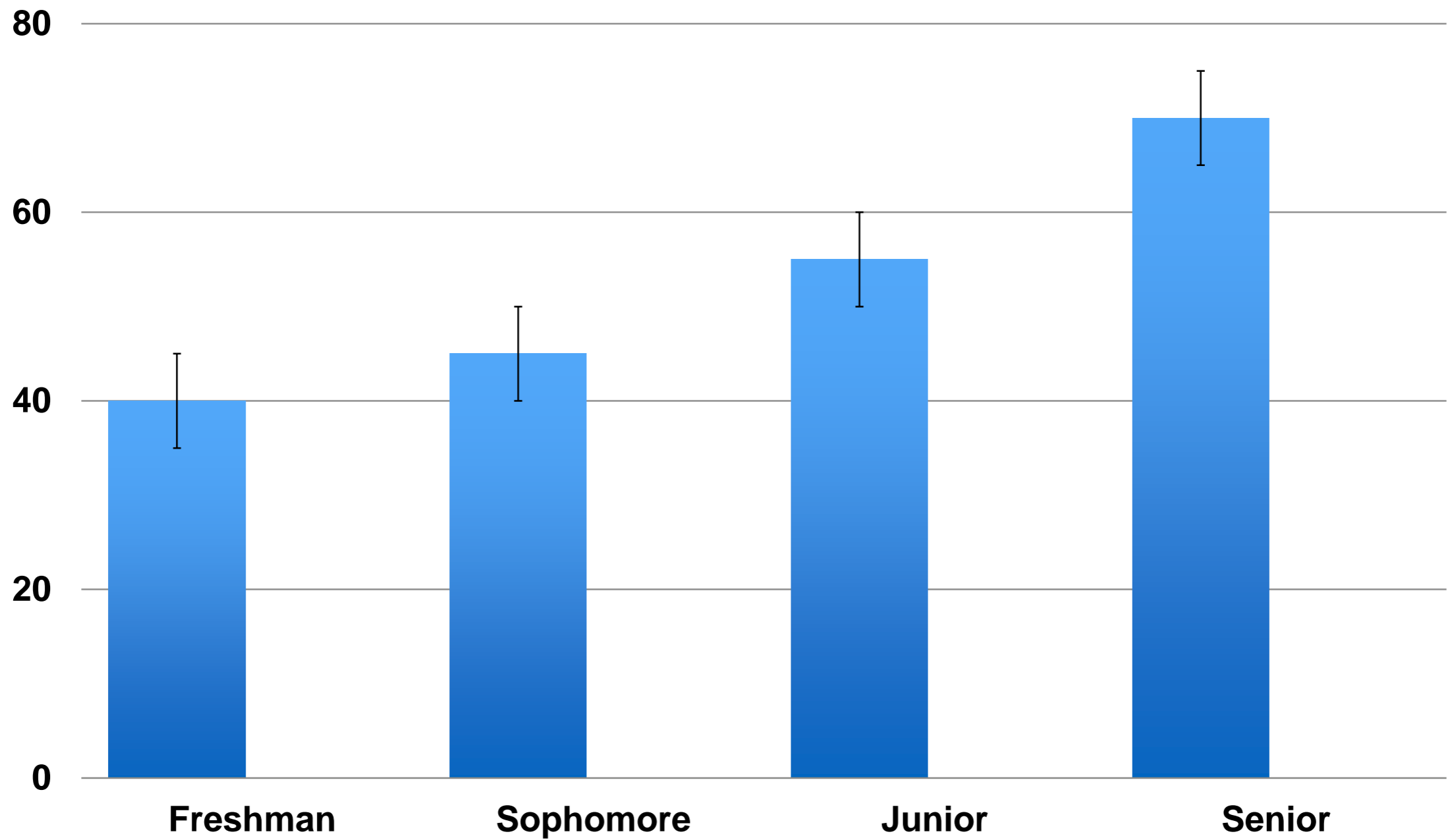
Project SAILS

Your measure of success

ProjectSAILS.org

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**“If we can't measure it,
how can we improve it?”**

Carolyn Radcliff
Chair of Public Services
Chapman University

Project SAILS

Standardized Assessment of
Information Literacy Skills

The logo for the Association of College & Research Libraries (ACRL) features the acronym "ACRL" in a large, bold, serif font. A thick, black, curved line arches over the letters, starting from the left side of the 'A' and ending at the right side of the 'L', partially enclosing the text.

Association of College
& Research Libraries

A Division of the American Library Association

"Administering a test under standardized conditions allows us to control for numerous factors that might bias our interpretations of test scores. Standardization is a key element of a scientific approach to measurement."

Steve Wise
Senior Research Fellow
Northwest Evaluation Association

When searching on the Web for a controversial topic such as euthanasia, which of the following statements is most accurate about possible bias of a Website?

- Bias can only be detected from reading the information on the site and comparing it to other sources.
- If the information on the site includes statistical or numerical data, then it is not biased.
- Information on the Web is probably biased.
- Information on the Web is probably unbiased.
- The domain of the Web site will indicate whether it is biased or not. For example, an .edu site is probably unbiased, while a .com is probably biased.

Project SAILS Skill Set: Evaluating Sources
ACRL Standard Three

	Goldfinch University	Uni Masters Institutions	US Institutions	All Institutions
Overall	503 ±5	507 ±1	506 ±0	507 ±0
Class Standing				
Freshman	490 ±5	486 ±2	494 ±1	494 ±1
Sophomore	498 ±8	508 ±2	503 ±1	504 ±1
Junior	519 ±12	513 ±2	518 ±1	510 ±1
Senior	541 ±11	518 ±1	525 ±1	519 ±1
Majors				
Business	515 ±10	511 ±2	505 ±1	511 ±1
Education	502 ±11	498 ±2	499 ±1	496 ±1

**Engage in the
campus conversation**

7+ years

200+ institutions

740+ administrations

160,000+ students

Associates	34
Baccalaureate - General	22
Baccalaureate - Liberal Arts	39
Masters	62
Doctorate	69



project
SAILS[®]
Standardized Assessment of
Information Literacy Skills

Please answer all of the following questions. Do the best you can. Thank you for your time!

To navigate, use the buttons on the bottom of each page. Do not use the browser < Back and Forward > buttons.

Next

Page 1 of 5

1. You have decided to write a paper on gun control in the United States and have found more than a thousand articles after an initial search. What is the best course of action?
 - Change your topic to gun control.
 - Change your topic to gun control in the United States for assault weapons.
 - Change your topic to gun control in the United States and other countries.
 - Work with the results of the initial search.

Students	Cohort Test	Individual Scores Test
1 - 1,000:	\$5.00 per student	\$6.00 per student
1,000 - 5,000:	\$5,000	\$6,000

Valid and Reliable

Cohort

provides detailed
results for the group
of students as a
whole

Individual Scores

provides an overall
information literacy
score for each
student

Cohort

Number of test items: 45 of 162

Minimum number of students: 50 (200 recommended)

Time to complete: 35 minutes

SAILS Skill Set	Items
Developing a Research Strategy	32
Selecting Finding Tools	18
Searching	27
Using Finding Tool Features	14
Retrieving Sources	15
Evaluating Sources	21
Documenting Sources	15
Understanding Economic, Legal, and Social Issues	20

Individual Scores

Number of test items: 55

Minimum number of students: No minimum

Time to complete: 45 minutes

Customization

Informed Consent & Incentive Text

Freshmen
Sophomore
Junior
Senior
Other

Agriculture/Environmental Studies
Architecture
Business
Communications/Journalism
Education
Engineering/Computer Science
General Studies
Health Sciences
History
Humanities
Law
Military/Naval Science
Performing & Fine Arts
Science/Math
Social Sciences/Psychology
Other
Undecided

On average, how frequently do you use the University Library for your research needs while you are enrolled in a course?

On which campus do you study?

Over the last 3 years, how often did you use the services or collections of a school library (a library at your high school)?

Please indicate which First-Year Writing Course you have taken or are currently taking.

Please provide your primary race/ethnicity.

Please select the option below that best describes your cumulative high school GPA.

Please specify your major if you answered "other" to the previous list of majors.

Reflecting on your experience in high school, did you learn how to do the following?

Consortia

Student Privacy

Admin Code: ABC-DEF

Student Identifier: 123-456

Deep Linking Directly to the Test

test.projectsails.org/test/abc-def/123-456

Return URL to Your Web Site

lib.goldfinch.edu/sails?admincode=abc-def&studentid=123-456

info@ProjectSAILS.org

What about the new ACRL Framework?



InformationLiteracyAssessment.com



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